



Sports Studies

CURRICULUM OVERVIEW

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Curriculum Overview – Sports Studies

Year group	Topic <i>Put in the order you will be studying them</i>	Key Words	Key Skills	Assessments	Cultural Capital	National Curriculum
10	Different Sources of Media That Cover Sport	Broadcast Print Digital & Social	Understand the different media sources related to an activity from the assignment brief Provide examples of how they might be used to provide information to a clubs spectators. Give recommendations of the media sources that would most benefit a club	<i>Practice assessment pieces</i> <i>Sport and the Media Live Set Assignment due May of Year 10</i>	<i>Technology</i> <i>Media</i> <i>Culture</i> <i>Emerging Sports</i>	<i>R 186 Sport and The Media</i> <i>Topic Area 1</i>
10	<i>Key Components of performance</i>	Basketball Badminton Football Netball Handball <i>*Any sports done away from school from the selected activities list</i>	Application of skills Creativity Use of tactics/ strategies/ compositional ideas Accuracy Fluency Consistency Awareness of role within a team Communication	<i>Demonstrate performance for at least one school term in two activities</i> <i>Students are marked out of 14 in a range of sports from the approved activity list. 2 best performances are offered</i> <i>Students to submit a</i>	Working in teams Sports Clubs Wide range of sports Different roles/ responsibilities Social education Co-operation; communication; commitment	<i>R 185 Performance and leadership in sports activities</i> <i>Task 1 Key Components of Performance</i>

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				<p><i>participation log for each sport</i></p> <p><i>Teacher to submit witness statements</i></p>		
10	<i>Positive Effects of The Media in Sport</i>	<p>Golden Triangle Promotional Opportunities for individuals</p> <p>Using Money Generated by Sponsors</p>	<p>Knowledge of the impact of media in their clubs sporting activity</p> <p>Evaluation of the relationship between their clubs sporting activity and the media</p> <p>Recommend which media sources would be best to spend a grant on for your club and why.</p>	<p><i>Practice assessment pieces</i></p> <p><i>Sport and the Media Live Set Assignment due May of Year 10</i></p>	<p>Influencers</p> <p>Role Models Initiatives</p> <p>Awareness of User Groups</p>	<p><i>R 186 Sport and The Media</i></p> <p><i>Topic Area 2</i></p>
10	<i>Negative Effects of The Media in Sport</i>	<p>Widening Divide in Sport</p> <p>Prize Money & Pay</p> <p>Body Image</p>	<p>Broad knowledge of the negative impacts of the media in their clubs sporting activity</p> <p>Clear and detailed reference to the ethical issues surrounding the use of media in their clubs sporting activity.</p> <p>Detailed knowledge of a wide range of local and national examples- relating to impact on spectators and participants in the chosen activity.</p>	<p><i>Practice assessment pieces</i></p> <p><i>Sport and the Media Live Set Assignment due May of Year 10</i></p>	<p>Ethical appropriateness</p> <p>Moral principles</p> <p>Unequal coverage</p> <p>Salary Gap</p> <p>Scrutiny and criticism</p>	<p><i>R 186 Sport and The Media</i></p> <p><i>Topic Area 2</i></p>



<p>10 into 11</p>	<p><i>Apply practice methods to support improvement in a sporting activity</i></p>	<p>Strengths Weaknesses Analysis Justification Practice Methods Drills Progressions</p>	<p>Review skills performance Suggest realistic ways to improve in one of their activities Apply these suggestions over a meaningful number of sessions and measure any improvement achieved</p>	<p><i>Logbooks</i> <i>Written reports or presentations</i></p>	<p>Commitment Responsibility</p>	<p><i>R 185 Performance and leadership in sports activities</i> <i>Task 2 Apply practice methods to support improvement in a sporting activity</i></p>
<p>11</p>	<p><i>Contemporary Issues in sport</i> <i>Topic Area 1: The factors which affect participation</i></p>	<p>User groups Possible barriers Possible barrier solutions Factors which can impact the popularity of sport in the UK Emerging/new sports in the UK</p>	<p>Know the user groups that participate in the physical activity or sport Know and understand the possible barriers which affect participation in sport Know and understand possible solutions to the barriers which affect participation in sport Know and understand the factors which can positively and negatively impact upon the popularity of a sport in the UK. Know and Understand the growth of emerging/new sports in the UK.</p>	<p><i>End of Topic Assessment- identify students for intervention if applicable</i> <i>Mock Exam R184 Topics 1 and 2</i> <i>Terminal exam June</i></p>	<p>Awareness of minority and emerging sports in relation to Greater Manchester</p>	<p><i>R184 Topic area 1</i></p>



<p>11</p>	<p><i>Contemporary issues in sport</i> <i>The role of sport in promoting values</i></p>	<p>Team Spirit Citizenship Tactics Strategies Fair Play Tolerance and Respect National Pride Excellence Olympic Symbol Olympic Values Paralympic values Etiquette Sporting behaviour Sportsmanship Gamesmanship Performance Enhancing Drugs (PEDs)</p>	<p>Awareness of how the values can be seen in sport</p> <p>Examples of each value in a sporting context</p> <p>Know the Creed</p> <p>Know what the 5 interlocking rings represents</p> <p>Students must know the Olympic values</p> <p>Students must know the Paralympic Values</p> <p>An awareness and examples of current initiatives, campaigns and events which are likely to promote sporting values.</p> <p>To be able to include applied examples of etiquette, sportsmanship, and gamesmanship from the perspective of both players and spectators.</p> <p>Examples of the detrimental effects of using PEDs</p>	<p><i>End of Topic Assessment- identify students for intervention if applicable</i></p> <p><i>Mock Exam R184 Topics 1 and 2</i></p> <p><i>Terminal Examination June 2024</i></p>	<p>Deeper awareness of sporting initiatives relevant to the UK, and upcoming developments ahead of Paris 2024 Olympics.</p>	<p><i>R184 Topic Area 2</i></p>
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			Sanctions to deter the use of PEDs Educational strategies to discourage the use of PEDs			
11	<i>Contemporary Issues in Sport</i> <i>The implications of hosting a major sporting event for a city or country</i>	Regular sporting events Sponsorship Venue One-off sporting events Regular and recurring sporting events Bidding process Infrastructure Transport systems Taxation Tourism (Direct and indirect) Shop window effect Legacy IOC Social development Grassroots participation	Applied examples, and the importance of different types of event Compare and contrast between different events from different sporting activities Compare and contrast the positive and negative aspects of hosting a major sporting event (Before, during and after the event)	<i>End of Topic Assessment- identify students for intervention if applicable</i> <i>Terminal Examination June 2024</i>	Regional, National, and international examples relating to NGBs and regular/ one off events. E.g Davis Cup Manchester 2023	<i>R184 Topic Area 3</i>
11	<i>Performance and leadership in sports activities</i> <i>Organising and planning a sports activity session</i>	Experience Level of development Motivation Aspiration Medical conditions Venue Equipment Timing	Students should demonstrate knowledge, and application (through planning) of: Organising a sports activity session	<i>Practice assessment pieces</i> <i>Live Set Assignment due May of Year 11</i>	Local user groups and volunteer opportunities for sports leadership	<i>R185 Task 3</i>



		<p>Progression Supervision CPSU Participants Groups Contingency Plan Safety Competent Risk Assessment Emergency Action Plan SMART Principle Warm up Cooldown</p>	<p>Safety considerations when planning a session</p> <p>Objectives to meet the needs of the group</p>			
11	<p><i>Contemporary Issues in Sport</i></p> <p><i>The role National Governing Bodies (NGBs) play in the development of their Sport</i></p>	<p>NGB Sports Councils LTA Pathways PR UKCC RFU FA Rule Change VAR Scrum caps Safeguarding TUE Insurance Technical Advice Lobbying RFF</p>	<p>To know the function of National Governing Bodies (NGBs) with sporting examples relating to</p> <ul style="list-style-type: none"> • Participation • Coaches/ officials • Tournaments • Rules • Disciplinary • Policies • Funding 	<p><i>End of Topic Assessment- identify students for intervention if applicable</i></p> <p><i>Terminal Examination June 2024</i></p>	<p>Specific local and national examples of what different NGBs do for sport; relating back to how this may have shaped their own experiences.</p> <ul style="list-style-type: none"> • Participapation • Officiating infrastructure • Tournaments • Safety • Support, insurance, guidance • Policies and initiatives • Lobbying for funding 	<p><i>R184 Topic Area 4</i></p>
11	<p><i>Performance and leadership in sports activities</i></p>	<p>Safe practice Timing Adaptability</p>	<p>Students should demonstrate an ability to</p>	<p><i>Practice activities relating to specific areas of</i></p>	<p>Observation of various leaders from various sports, with various</p>	<p><i>R185 Task 4</i></p>

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	<i>Delivering a sports activity session</i>	Reliability Democratic Autocratic Task-oriented Laissez-faire Delivery style Proactive Reactive Verbal and Non-verbal communication	organise and to lead a sports activity session. Including: Safe practice, timing, adaptability, reliability, leadership style, communication skills, enthusiasm, confidence, and creativity.	<i>leadership of parts of a session.</i> <i>NEA Controlled Assessment Task. Live Set Assignment due May of Year 11</i>	personalities and leadership styles	
11	<i>Contemporary Issues in Sport</i> <i>The role of technology in sport</i>	Optimum Drag Technique Hypoxic Chambers Prosthetics TMO Hawkeye Hotspot Post-event disciplinary action Cryotherapy Unequal playing field	Understand/ apply examples to explain the role of technology in sport in: <ul style="list-style-type: none">• Enhancing performance• Increasing safety• Increasing fair play• Enhancing spectatorship Students should demonstrate understanding of positive and negative effects of the use of technology in sport in relation to both performer's, and spectator experience.	<i>End of Topic Assessment- identify students for intervention if applicable</i> <i>Terminal Examination June 2024</i>	Broader understanding of sports and comparison of technological developments in different sports.	<i>R184 Topic Area 5</i>
11	<i>Performance and leadership in sports activities</i> <i>Reviewing your own performance in planning</i>	Review Reflection Success Objectives Planning Leading	Students will be assessed in their ability to review their leadership in task 4. This review must improve positives/ negatives in terms of planning and	<i>Verbal practice activities relating to specific areas of leadership of parts of a session.</i>	Identification of leadership and coaching development opportunities in school and local area	<i>R185 Task 5</i>

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	<i>and leading a sports activity session</i>	Improvements Opportunities Motivation Evaluation Equipment	leading; identification of improvements that could be made; opportunities to develop leadership skills for the future	<i>Provision of Teacher Observation Record from task 4 as point of reference</i> <i>NEA Controlled Assessment Task. Live Set Assignment due May of Year 11</i>		
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