



Religious Education

CURRICULUM OVERVIEW – KS3

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Religious Education - KS3 3 Year Curriculum

Year group	Topic <i>Put in the order you will be studying them</i>	Key Words	Key Skills	Key Knowledge	Assessments	Cultural Capital	Bury Agreed Syllabus Key Questions
7	<i>Creation Stories (7 Weeks)</i>	Aboriginal Creation Humanity	Describe the key events in the creation stories studied Demonstrate links between the creation stories studied Explain the moral lessons behind the creation stories studied	What do different religions/cultures believe about the creation of the Earth? Why are creation stories important?			
7	<i>Rules of Religion (7 weeks)</i>	Commandments Morality Duty	Explain the key rules of the following religions Sikhism, Christianity, Islam, Judaism and Buddhism. Analyse the impact of these rules on believers' lives	What different rules do different religions follow? Why do religions have rules?	5 knowledge based questions and the essay question How would following the 5 Pillars of Islam impact the life of Muslim	Pupils reflect on why society needs rules in order to function	3.12 How are Sikh teachings on equality and service put into practice today? (God/he Gurus/Panth)

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7	<i>Pilgrimages (7 weeks)</i>	Hajj Lourdes Amritsar	Explain the key features of pilgrimages for the following religions Sikhism, Christianity, Islam, Hinduism and Buddhism. Analyse the impact of these Pilgrimages on believers lives	What different pilgrimages do different religions observe? Why do religions have pilgrimages?	5 knowledge based questions and the essay question Pick one pilgrimage we have studied. Describe what happens on that pilgrimage and explain why the pilgrimage is so significant to followers of the religion	Pupils explore the cultural significance of the religious pilgrimages studied	3.13 What difference does it make to be non-religious in Britain today?
7	<i>Behaviours and Beliefs (7 weeks)</i>	Sin Karma Repentance	Explain the impact of beliefs on behaviours on followers of the religions of Sikhism, Christianity, Islam, Judaism and Buddhism. Analyse the impact of these beliefs on believers lives	What are the key beliefs of several different religions? How are these key beliefs similar and different?	5 knowledge based questions and the essay question “Follows of religion should only focus on worship and nothing else” How far do you agree with this statement?	Pupils discuss why people have different opinions of what is right and wrong	3.14 Good, bad; right, wrong: How do I decide?
7	<i>Community and founders (7 weeks)</i>		Explain the key teachings of the funders studied Make links between the teachings of the	What are the common themes in teachings of the founders we have studied? How does following these	5 knowledge based questions and the essay question Explain and compare the religious teachings of the		



			different founders covered Evaluate the impact of these religious teachings on followers	teachings impact different religious communities?	Buddha and Guru Nanak		
8	<i>What do different religions teach about God? (7 weeks)</i>	Atheist Theist Agnostic	Describe, explain and evaluate the following theories on the Gods existence: Teleological, Cosmological, Humanist argument for Gods existence	What do the religions studied teach about the nature of God? How do the teachings studied impact a believers life? How similar are the different religions beliefs about God?	5 knowledge based questions and the essay question “do you agree that all religions have the same beliefs about God?” Give arguments both supporting and opposing your view	Pupils discover different religions teachings about the nature of God and analyse the similarities and differences in these beliefs	3.6 Why do Christians believe Jesus was God on Earth? (Incarnation) 3.1 What does it mean for Christians to believe in God as Trinity? (God)
8	<i>Rites of Passage (7 weeks)</i>	Adolescence Marriage Funeral	Describe the features of key rites of passage for different religions. Explain the significance of Rite of Passage for religions	What different Rites Passages are there and how are they celebrated? Why do religions celebrate Rites of Passage?	5 knowledge based questions and the essay question Which is the most significant religious rite of passage	Pupils explore what the key milestones in a person’s life	3.10 What is good and what is challenging about being a Muslim teenager in Britain today? (Iman/ibadah/akhlaq)



8	<i>Conflict and Religion (7 weeks)</i>	Just War Jihad Pacifism	Describe and explain the teachings of Just War Theory, Jihad and Pacifism. Analyse the key teachings	What are the teachings of Just War, Jihad and Pacifism? What are your views on different religions teachings on conflict and peace?	5 knowledge based questions and the essay question How similar are the religious teachings of Jihad and Just War.	Pupils explore the causes of modern conflicts and the role religion has played	3.14 Good, bad; right, wrong: How do I decide?
8	<i>Relationships and Religion</i>	Adultery Marriage Covenant	Describe and explain different religious and non-religious views on issues surrounding relationships and religion Explain the impact of different teaching linked to relationship and religion on followers	What are the different religious and non-religious teachings on relationships? How do issues surrounding relationships forgiveness impact believers lives?	5 knowledge based questions and the essay question explain religious and non-religious teachings about divorce		
8	<i>Equality and Religion (7 weeks)</i>	Prejudice Discrimination Feminism	Describe and explain how religions respond to the following issues Women's rights, BLM,	What do different religions teach about various aspects of Equality?	5 knowledge based questions and the essay question. Explain how religion would influence a	Pupils investigate how religion has helped women in their fight for equality.	3.14 Good, bad; right, wrong: How do I decide?

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			LGBTQ+ and Poverty.	What are your views on different religions teachings on equality?	person attitudes towards equality.		
9	<i>Morals and Religion (7 weeks)</i>	Euthanasia Abortion Stem Cell	Describe and explain how religions respond to the following issues Abortion, Stem Cell Research, Cloning and Euthanasia	What do different religions teach about a range of different moral issues? What are your views on different religions teachings on different moral issues?	5 knowledge based questions and the essay question "Religious people should always be against Stem Cell research" How far do you agree	Pupils reflect on why both religious and non-religious people have different views on a variety of moral issues	3.3 Why are people good and bad? (Fall)
9	<i>Life after death</i>	Reincarnation Resurrection Salvation	Describe and explain different religious and non-religious views on issues surrounding life after death Explain the impact of different teaching linked to life after death on followers		5 knowledge based questions and the essay question "There is no afterlife" Do you agree with this statement		

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9	<i>Crime and forgiveness (7 weeks)</i>		Describe a range of religious and non-religious teachings on crime and forgiveness. Explain and evaluate the impact of these teachings on followers' attitudes and behaviours	What do different religious and non religious traditions teaching about crime and forgiveness? How do these teachings impact a followers attitudes and behaviours?	5 knowledge based questions and the essay question "Religious people should always be against Stem Cell research" How far do you agree	Pupils reflect on why both religious and non-religious people have different views on a variety of moral issues	3.3 Why are people good and bad? (Fall)
9	<i>Religion and the Media (7 weeks)</i>	Freedom of Speech Blasphemy Censorship	Describe, explain and analyses how media portrays religions, and the responsibilities media has when portraying religion	What does religion teach about different forms of Media? What responsibilities does Media have in relation to religion?	5 knowledge based questions and the essay question "The media should be allowed to say whatever it wants about religion" How far do you agree with this statement	Pupils explore the role media plays in society and evaluate if it is a positive influence or not	3.18 How can people express the spiritual through the arts? (Religious and non-religious worldviews)
9	<i>How religious is modern Britain?</i>						
10	<i>Christian Beliefs (9 weeks)</i>	Theist Trinity Atheist	Describe, explain, and analyses a range of Christian beliefs and the impact of beliefs	What do Christians believe about the existence and nature of God?	Mid term and end of topic assessment based around Eduqas past papers and SAMS		<ul style="list-style-type: none"> • God • <input type="checkbox"/> Creator and sustainer, omnipotence, omnibenevolence, omniscience, • omnipresence



			studied on followers	How do Christians beliefs impact the life of followers?			<ul style="list-style-type: none"> • <input type="checkbox"/> Beliefs and teachings on Creation from the Genesis accounts (Genesis 1-3, esp. Genesis 1:1-3) • <input type="checkbox"/> Nature of Humanity: image of God, soul, moral, free will, rational, creative, fallen, (Genesis 1-3, esp. Genesis 1:26-28 and 2:15-17) • <input type="checkbox"/> Trinity: The three aspects of one God - Father (Luke 15:11-32), Son (John 1:1-3, 14), Holy Spirit (John 14:25-26, Galatians 5:22-23) • Jesus as God Incarnate • <input type="checkbox"/> Son (John 1:1-3, 14), Holy Spirit (John 14:25-26, Galatians 5:22-23) • <input type="checkbox"/> Jesus as Messiah (Matthew 16:13-17), Saviour, Word: the Incarnation (John 1:1-3, 14), salvation and atonement (John 3:16, 14:6) • <input type="checkbox"/> His birth, crucifixion, resurrection (key elements of the accounts of Jesus'

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							<ul style="list-style-type: none"> • birth, (Matthew 1:18-2:12 and Luke 1:26-35 and 2:1-21), death • AO1- Learning about Religion • A02- Learning from Religion
10	Islamic Beliefs (9 weeks)	Tawhid Shirk Revelation	Describe, explain, and analyses a range of Islamic beliefs and the impact of beliefs studied on followers	What do Muslims believe about the existence and nature of God? How do Muslims beliefs impact the life of followers?	Mid term and end of topic assessment based around Eduqas past papers and SAMS		<ul style="list-style-type: none"> • Beliefs • The Nature of God • <input type="checkbox"/> Allah as one God: Tawhid (Qur'an 3:18) • <input type="checkbox"/> The qualities of Allah in the Qur'an; e.g. immanence, transcendence, omnipotence, • beneficence, merciful (Qur'an 46:33), the 99 names of Allah • <input type="checkbox"/> The meaning of Islam as 'submission' to Allah and how Muslims live a life in • submission to the will of Allah, including the importance of Greater Jihad • <input type="checkbox"/> Shahadah as a statement of faith in Allah, shirk as sin against Allah • <input type="checkbox"/> Reasons for the prohibition of images of



							<p>Allah or any human figure</p> <ul style="list-style-type: none"> • The Qur'an • <input type="checkbox"/> Qur'an as a sacred text and guide for daily life • <input type="checkbox"/> Revelation of the Qur'an by Allah, through Angel Jabril to the prophet Muhammad (Qur'an 2:97-98) • <input type="checkbox"/> The importance of the Hadith and Sunnah for Muslims • <input type="checkbox"/> Examples of respect for the Qur'an as the direct word of Allah <ul style="list-style-type: none"> • AO1- Learning about Religion • A02- Learning from Religion
10	Christian Practices (9 weeks)	<p>Baptism</p> <p>Communion</p> <p>Agape</p>	Describe, explain, and analyses a range of Christian practices and the impact of beliefs studied on followers	<p>How do Christians put the teachings of Christianity into action?</p> <p>How does practising Christianity impact a Christians life?</p>	Mid term and end of topic assessment based around Eduqas past papers and SAMS		<ul style="list-style-type: none"> • Morality • <input type="checkbox"/> Divine command/absolutist and situational/relativist approaches to ethical decision making • <input type="checkbox"/> Teachings of Jesus (Matthew 7:13-14 Matthew 25:31-46)



							<ul style="list-style-type: none">• <input type="checkbox"/> Love / agapé (Luke 10:25-37; John 13:34-35)• <input type="checkbox"/> Forgiveness (Matthew 6:5-13; Matthew 18:21-22; Luke 23:34)• <input type="checkbox"/> Treasures on earth / in Heaven (Matthew 6:19-21; Luke 16:19-31)• GCSE RELIGIOUS STUDIES 8• © WJEC CBAC Ltd.• Church• <input type="checkbox"/> Diversity of Christianity: Catholic, Anglican, Church in Wales, non-conformist churches and chapels• <input type="checkbox"/> Role of the local church• <input type="checkbox"/> Diverse features of churches and chapels and diversity of worship practices.• <input type="checkbox"/> Importance of prayer, communal and private - Matthew 6:5-13, Matthew 18:20• <input type="checkbox"/> Social and community functions of churches, examples in Wales: food banks, the
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							<ul style="list-style-type: none"> • work of the Salvation Army, the work of Shelter Cymru • <input type="checkbox"/> Christian groups working for Social justice, Reconciliation, Inter-faith dialogue e.g. • Interfaith Council for Wales, World Council of Churches, Christian-Muslim Forum, • Council of Christians and Jews • <input type="checkbox"/> Persecution of Christians in the modern world (Matthew 10:22) • AO1- Learning about Religion • A02- Learning from Religion
10	Islamic Practices (9 weeks)	Shahada Salat Sawm Zakat Hajj	Describe, explain, and analyses a range of Islamic practices and the impact of beliefs studied on followers	How do Muslims put the teachings of Islam into action? How does practising Islam impact a Muslims life?	Mid term and end of topic assessment based around Eduqas past papers and SAMS		<ul style="list-style-type: none"> • Practices • The Five Pillars of Sunni Islam • Prayer/ Salat • <input type="checkbox"/> Adhan call to prayer, praying at mosque and Friday Jummah prayer (Qur'an 15:98-99, 29:45) • <input type="checkbox"/> Praying at home, private prayer (Du'ah)



							<ul style="list-style-type: none">• <input type="checkbox"/> The preparations and intention for prayer: wudu and niyyah• <input type="checkbox"/> The significance and symbolism of the different prayer positions that make a rakat (sequence of prayer)• Obligatory Acts• <input type="checkbox"/> Shahadah: the Muslim profession of faith in Allah and the prophet Muhammad;• occasions when the Shahadah is recited, e.g. aqiqah ceremony, conversion to Islam• <input type="checkbox"/> Zakat: paying an alms (or charity) tax to benefit others, what zakat tax may be used for, and additional charity (saddaqah)• <input type="checkbox"/> Sawm: Fasting during the month of Ramadan. How and why Muslims fast during• Ramadan and rules about halal and haram diet (Qur'an 2:183) • AO1- Learning about Religion• A02- Learning from Religion
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11	<i>Issues of Life and Death(9 weeks)</i>	Abortion Cloning Vivisection	Describe, explain, and analyses a range of issues surrounding issues of life and death and their impact on believers and non-believers	What do different religions teach in response to various issues surrounding life and death? How would different religions teachings surrounding life and death impact a follower's life?	<i>Mid term and end of topic assessment based around Eduqas past papers and SAMS</i>		Learners will gain an understanding of the following concepts: <ul style="list-style-type: none"> ● afterlife ● environmental sustainability ● euthanasia ● evolution ● abortion ● quality of life ● sanctity of life ● soul <ul style="list-style-type: none"> ● AO1- Learning about Religion ● A02- Learning from Religion
11	<i>Relationships (9 weeks)</i>	Marriage Divorce	Describe, explain, and analyses a range of issues surrounding relationships and their impact on believers and non-believers	What do different religions teach in response to various issues surrounding relationships? How would different religions teachings surrounding relationships	<i>Mid term and end of topic assessment based around Eduqas past papers and SAMS</i>		Learners will gain an understanding of the following concepts: <ul style="list-style-type: none"> ● adultery ● divorce ● cohabitation ● commitment ● contraception ● gender equality ● responsibilities ● roles <ul style="list-style-type: none"> ● AO1- Learning about Religion

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				impact a follower's life?			<ul style="list-style-type: none"> • A02- Learning from Religion
11	<i>Good and Evil (9 weeks)</i>	Benevolent Omniscience Omnipotent	Describe, explain, and analyses a range of issues surrounding good and evil and their impact on believers and non-believers	What do different religions teach in response to various issues surrounding good and evil? How would different religions teachings surrounding good and evil impact a follower's life?	Mid term and end of topic assessment based around Eduqas past papers and SAMS		learners will gain an understanding of the following concepts: <ul style="list-style-type: none"> • good/evil • forgiveness • free will • justice • morality • punishment • sin • suffering <ul style="list-style-type: none"> • A01- Learning about Religion • A02- Learning from Religion
11	<i>Human Rights (9 weeks)</i>	Censorship Discrimination Extremism Prejudice	Describe, explain, and analyses a range of issues surrounding human rights and their impact on believers and non-believers	What do different religions teach in response to various issues surrounding human rights? How would different religions teachings surrounding human	Mid term and end of topic assessment based around Eduqas past papers and SAMS		learners will gain an understanding of the following concepts: <ul style="list-style-type: none"> • censorship • discrimination • extremism • human rights • personal conviction • prejudice • relative and absolute poverty • social justice



				rightsimpact a follower's life?			<ul style="list-style-type: none">• AO1- Learning about Religion• A02- Learning from Religion
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