



The Heys School



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**MAXIMISE OUR POTENTIAL, TO BE  
THE BEST WE CAN BE, EVERY DAY.**

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# WELCOME TO THE HEYS SCHOOL

The Heys School is a smaller than average 11-16 mixed comprehensive school. This allows us to provide aligned and differentiated support as we strive to provide the highest standards for students and staff alike. Our core values of **Be Kind, Be Determined, Be Respectful** for all students to **maximise our potential, to be the best we can be, every day**.

The Heys School stands at the centre of our community and we embrace the opportunity to offer our young people guidance and aspiration to be the best that they can be in all aspects of life. We prepare our students to be active and valuable adults. Quality teaching and learning supported by reliable and structured pastoral systems provide opportunities and guidance on becoming resilient young people.

We strongly believe in building a culture of resilience and tolerance in which our students can thrive. Our aim is to increase our students' self-belief while opening their eyes and minds to pathways which lead to them becoming whatever they believe they can be.

Relationships between both school and parents/carers are key to the development of successful young people. We actively encourage parents/carers to interact with school by calling anytime or arranging to come into school for a visit and a tour.

I hope that you find all the information you need in our prospectus. If you need to know more, please don't hesitate to get in touch.

**Paul McKendrick**  
Headteacher



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Headteacher

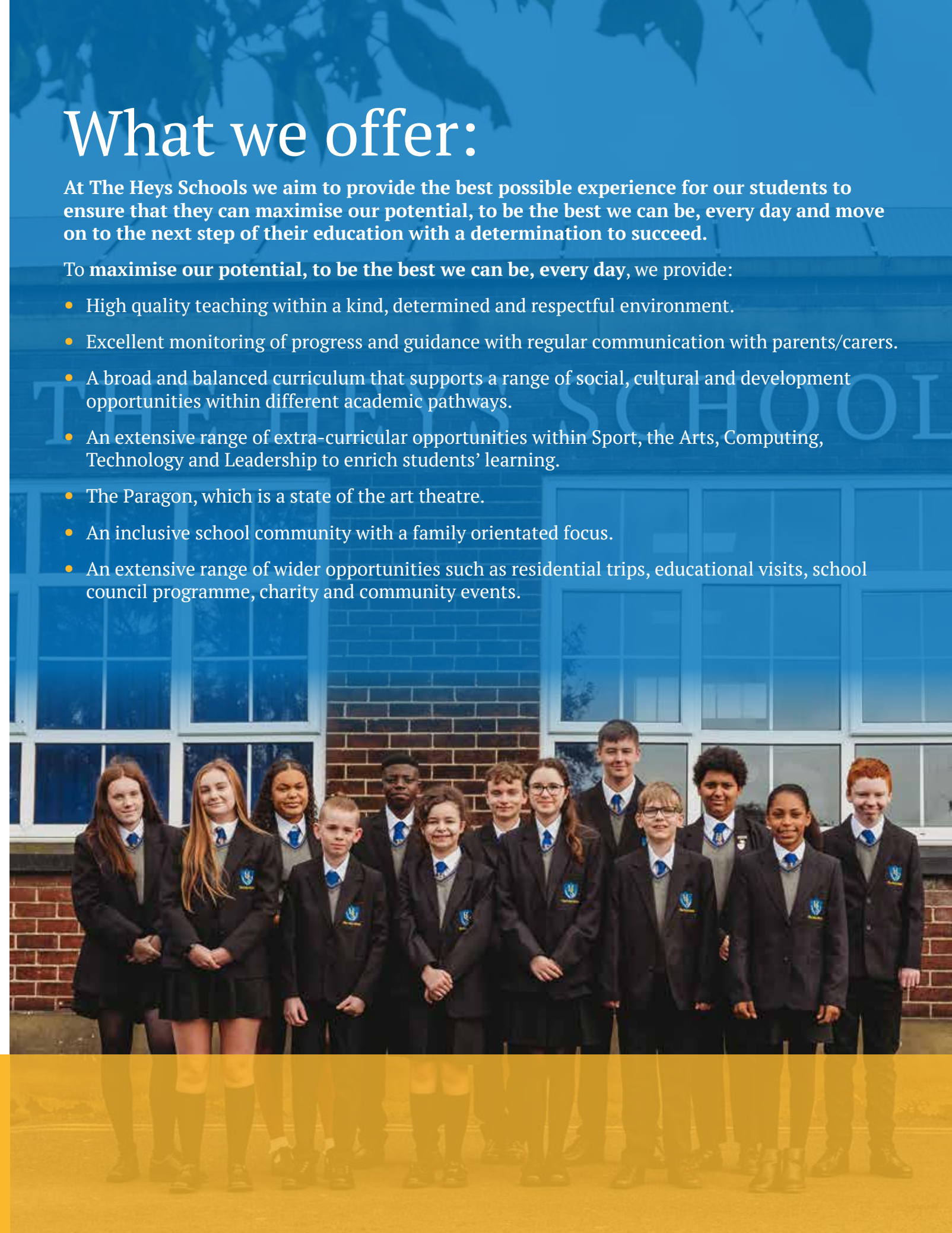


## What we offer:

At The Heys Schools we aim to provide the best possible experience for our students to ensure that they can maximise our potential, to be the best we can be, every day and move on to the next step of their education with a determination to succeed.

To maximise our potential, to be the best we can be, every day, we provide:

- High quality teaching within a kind, determined and respectful environment.
- Excellent monitoring of progress and guidance with regular communication with parents/carers.
- A broad and balanced curriculum that supports a range of social, cultural and development opportunities within different academic pathways.
- An extensive range of extra-curricular opportunities within Sport, the Arts, Computing, Technology and Leadership to enrich students' learning.
- The Paragon, which is a state of the art theatre.
- An inclusive school community with a family orientated focus.
- An extensive range of wider opportunities such as residential trips, educational visits, school council programme, charity and community events.







**Be Kind, Be Determined, Be Respectful**



We believe that good behaviour, based on mutual respect, is crucial to the success of staff and students within the school community. Our core values of **Be Kind, Be Determined, Be Respectful** embodies our commitment to building these relationships through **The Heys Way**.

**The Heys Way** has been developed by our students and staff and forms the foundation of our behaviour and rewards policy.

It is based around the school's core values that give a clear set of expectations that our students feel are important within the classroom and around our school and community.

From day one the expectations of **Be Kind, Be Determined, Be Respectful** are at the forefront of what we do. At The Heys School we want all our students to embrace these expectations in order to **maximise our potential, to be the best we can be, every day**.

**The movement from primary to secondary school can be a stressful time in a student's life.**

At The Heys School we strive to make sure the transition is as smooth as possible so that when your child arrives at The Heys School they feel comfortable and confident.

As part of the transition process we:

- Arrange for our transition team to visit your child's primary school and discuss life at The Heys.
- Year 5/6 students will take part in a number of workshops and activities as part of our Primary Programme.
- Have a team of Year 11 Form Prefects whose role is to help make the transition period smoother for your child as they will continue to support your child within form time throughout the year.
- Year 6 pupils who have gained a place at The Heys School will spend a full day on site within their form groups during the summer term.

*"So pleased with how he settled into life at The Heys. The care and support of the staff meant that by a few weeks into Year 7 it was like he had always been there." (Year 7 Parent)*



In line with our school's philosophy of **maximise our potential, to be the best we can be, every day** we are committed to providing an inclusive educational experience in which the special educational needs of our students are met through a broad, balanced and differentiated curriculum.

All Year 6 pupils with special educational needs will be visited by a member of the SEND faculty at their primary school once awarded a place at The Heys School. During this visit their needs will be discussed and an action plan produced with the support of parents and the child to ensure they have a smooth transition into secondary school.

Students with SEND can expect to receive quality first teaching across the curriculum with each curriculum area carefully tailoring staffing and resources to each child. In addition, we have a wide variety of interventions within our SEND faculty, including literacy boosters, numeracy work groups, resilience interventions and social skills training. We also believe in the importance of promoting mental health and well-being through an educational programme with the added support of our school counsellor.

The arrangements for each student are continually assessed and reviewed to ensure they are receiving the appropriate curriculum content, so they grow in confidence, feel valued and make progress.



# Curriculum

At The Heys the purpose of our curriculum is to ensure that our students can **maximise our potential, to be the best we can be, every day.**

We know that this cannot be achieved through excellent academic results alone, so we aim to ensure our students experience a broad range of cultural and developmental opportunities too.

We are intent on preparing our students to be responsible citizens who will be able to contribute to society through their academic success; but also, through key life skills such as determination and respect. Therefore, as teachers and a school it is our moral duty, to challenge students to be the best, they can be both academically, socially and culturally.

We aim for our curriculum to:

- Be diverse and student orientated.
- Challenge and engage students to nurture confidence and creativity.
- Ensure outcomes provide the best chances for further study and employment.



*"I am happy at school. I enjoy history, art and food technology. The teachers are really nice, and they help me when I need support. I have made new friends at school." (Year 9 student)*



# Careers

One of our key priorities is to ensure that all students leave The Heys School fully prepared for the next stage of their education or training.

Our programme begins in Year 7, encouraging students to raise their aspirations to become the best that they can be and this continues right through Year 11.

A tailored programme led by a skilled and experienced leader in school, in addition to co-ordinated external support, ensures that all students and parents are able to engage in career-related opportunities throughout school life. The careers programme is delivered during form time, through the Personal Development curriculum and via bespoke drop-down days.

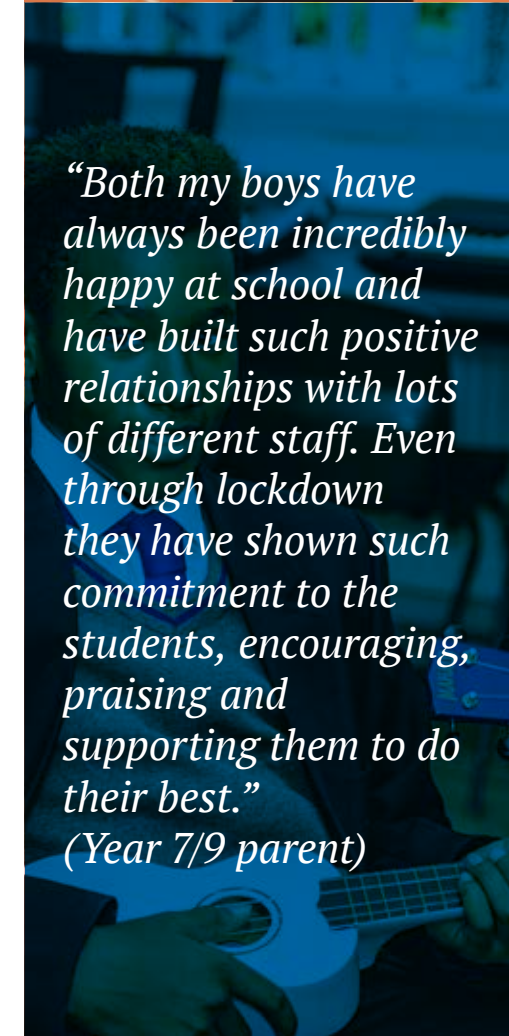
Alongside this, all students are able to access:

- A dedicated careers area in the library.
- A half termly Careers Newsletter.
- Information, advice and guidance available under the careers section of the school website and The Heys School Careers Twitter Account.
- Careers interviews.
- Presentations and information from local colleges and apprenticeship providers.
- Presentations from previous students.

# Wider opportunities

Inside and outside the classroom we provide a wealth of opportunities to nurture the academic and personal growth of the student. The Heys Pledge system is a programme where all students can embrace these wider opportunities on offer, such as:

- Attending after school clubs and representing the school in an academic or sporting event.
- Learning a new skill such as playing an instrument.
- The chance to travel overseas to enhance your understanding of other cultures.
- Charity work with the school's nominated charities.
- Annual productions, showcases, talent shows and performances that are linked to the local community.
- Taking part in sports day and tutor competitions.
- Educational visits.
- Valuable careers related events such as World of Work workshops, visiting colleges and universities and work experience.
- Student leadership opportunities.



At The Heys School we believe it is important for students to be involved in decisions that might affect them. After all this is their school. Student voice is essential to this.

Student voice is collected in a number of ways:

- Student voice surveys.
- School Council meetings.
- Assisting with the appointment of staff.
- Anti-bullying ambassadors.

*"Both my boys have always been incredibly happy at school and have built such positive relationships with lots of different staff. Even through lockdown they have shown such commitment to the students, encouraging, praising and supporting them to do their best." (Year 7/9 parent)*





**The Rowan Learning Trust was established in May 2012 with the aim of maximising the potential of all children, students and adults that the Trust works with.**



The Trust was established by the Governing Body and Leadership Team of Hawkley Hall High School following successful school to school support over a number of years and across a large number of schools in the North West. That school to school support was based on the belief that teachers should help each other to develop professionally so that the life chances of the children and students in their care could also improve.

The school to school support brought tangible benefits to all involved.

Underlining the Trust's commitment to maximising potential for all are these simple but powerful values:

- 1. Caring about, and for, children, young people and adults**
- 2. Providing safe and nurturing settings**
- 3. Creating opportunities for continual growth and development**
- 4. Developing exceptional professionals**
- 5. Delivering a culture of mutual respect**
- 6. Fostering a learning community**

For The Heys School this means that a wealth of expertise, built up over many years of successful school improvement in a number of contexts, is available to further support our community as and when we identify specific needs.

Over the coming years, all schools in the Trust will benefit from the sharing of best practice and a common commitment to the young people and adults it influences.

## **The Heys School**

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[www.theheys.school](http://www.theheys.school)

The Heys School is a member of the Rowan Learning Trust.

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