
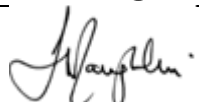




# The Heys School

## Provider Access Policy

Prepared By:	Mrs RJ Farrington-Evans
Date Reviewed:	June 2022
Next review Date:	June 2023
Head Teacher	R Evans
Signed:	
Role (COG/CEO Trust)	I Mclaughlin
Signed:	

## **Rationale**

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

## **Statutory requirements**

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 11 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements.

## **Student entitlement**

All students in years 8 to 11 at The Heys School are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

## **Management of provider access requests**

### **Procedure**

A provider wishing to request access should contact:

Rebekah Farrington-Evans, Careers Lead

0161 773 2052 / r.farrington@theheys.school

## Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents:

	Autumn Term	Spring Term	Summer Term
<b>Year 7</b>		Careers programme in form time Careers Assembly National Apprenticeship Week National Careers Week Aspirations and Alumni – Careers event	World Youth Skills Day Careers Assembly
<b>Year 8</b>		National Careers Week National Careers Week Inspired to Aspire mentoring programme (selected students) Careers Exploration Day Careers Assembly Careers programme in form time	Discovering the World of Work Day. World Youth Skills Day Careers Assembly
<b>Year 9</b>	STEM Careers Day	National Apprenticeship Week National Careers Week Options Assemblies Yr 9 Parents Evening Yr 9 Options Evening and Careers Fair Options Interviews Careers Speed Dating Event Inspired to Aspire mentoring programme (selected students)	Barclays Life Skills Careers Assembly
<b>Year 10</b>	Bury Careers Event Working Skills Day Parents Evening Careers programme in form time	National Apprenticeship Week National Careers Week Parents Evening Careers Assembly Guidance Interviews	World Youth Skills Day Work Experience Careers Assembly
<b>Year 11</b>	Parents Evening Human Utopia Revision Vision Drop Down Day Mock Interviews for the whole year group College assemblies College application drop in sessions Guidance Interviews Careers programme in form time	National Apprenticeship Week National Careers Week Parents Evening Careers Assembly Guidance Interviews	Support for students ARON

Please see the careers calendar (on website) for more information and speak to our named Careers Lead to identify the most suitable opportunity for you.

## Premises and facilities

The school will make the Sports Hall, The Paragon (our purpose-built theatre), classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will

also make available any other specialist equipment it has within its means to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team. Providers are welcome to leave a copy of their prospectus or other relevant course literature in the library careers area. This available to all students at lunch, break times and after school.

## **Safeguarding**

Our safeguarding policy outlines the school's procedure for checking the identity and suitability of visitors. This sets out the school's approach to allowing providers into school as visitors to talk to our students. Education and training providers are expected to adhere to this policy.

## **Links to other policies**

This policy is linked to the following school policies

- Safeguarding policy
- Careers guidance procedure
- Curriculum Maps

## **Monitoring arrangements**

The school's arrangements for managing the access of education and training providers to students is monitored by Rebekah Farrington-Evans.

This policy will be reviewed by Rebekah Farrington-Evans annually. At every review, the policy will be approved by (the governing body and the head teacher).