



The Heys Careers



Programme of Activity

Vision: *To provide our students with the very best careers education which enables them to be informed, ambitious, aspirational young citizens who are determined to realise their greatness.*

Year 7 Theme: Aspirations			
Learning Question	Activity	Monitoring	Gatsby Benchmarks
<i>Do you understand the skills, attributes, strengths, qualities and values that you possess to make you more employable?</i>	Tutorial Programme – Introduction to Careers	T and L QA will show quality delivery of the SOL. Pre and post SOL pupil voice will demonstrate that students more aware of the employability skills and attributes.	1
<i>What are the different careers sectors and what careers are available to you?</i>	National Careers Week	Pupil voice will demonstrate that students have a greater awareness of the different sectors and careers available to them.	2,4,5,7,8
<i>Are you aware of the career's pathways fellow Heys students have followed?</i>	Aspirations and Alumni Event	Pupil voice will demonstrate that students are choosing more aspirational pathways.	2,5,7
<i>Are you aware of the types of apprenticeships available and which sectors they are available in?</i>	National Apprenticeship Week	Pupil voice will demonstrate that students have greater understanding of the different apprenticeship pathways available to them.	2,4,5,7,8
<i>What is the Heys' careers vision?</i>	Careers Assemblies	Pupil voice will demonstrate students can articulate The Heys careers vision.	1,7



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Year 8 Theme: World of Work			
Learning Question	Activity	Monitoring	Gatsby Benchmarks
<i>What different career pathways are available to you?</i>	Tutorial Programme – Careers Choices and Pathways	Pre and post SOL pupil voice will demonstrate that students have a greater understanding of the careers pathways available to them.	1
<i>What are the different careers sectors and what careers are available to you?</i>	National Careers Week	Pupil voice will demonstrate that students have a greater awareness of the different sectors and careers available to them.	2,4,5,7,8
<i>Which career sector most appeals to you?</i>	Careers Exploration Day	Pupils voice will demonstrate that students have an understanding of the different career sectors.	2,4,5
<i>Are you aware of the types of apprenticeships available and which sectors they are available in?</i>	National Apprenticeship Week	Pupil voice will demonstrate that students have greater understanding of the different apprenticeship pathways available to them.	2,4,5,7,8
<i>What is the Hey's careers vision?</i>	Careers Assemblies	Pupil voice will demonstrate students can articulate The Heys careers vision.	1,7
<i>How much do you know about the world of work?</i>	Discovering the World of Work Day	40% of the year group will participate in world of work day.	5,6



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Year 9 Theme: Options			
Learning Question	Activity	Monitoring	Gatsby Benchmarks
<i>How can my strengths and likes help me consider my career options more effectively?</i>	Tutorial Programme – Work and Careers	Pre and post SOL pupil voice will demonstrate that students have a greater understanding of the future career options available to them.	1
<i>What are the different careers sectors and what careers are available to you?</i>	National Careers Week	Pupil voice will demonstrate that students have a greater awareness of the different sectors and careers available to them.	2,4,5,7,8
<i>What career options are available to you in the future?</i>	Careers Speed Dating Event	Pupil voice will demonstrate they have a greater understanding of the career sector they are most interested in pursuing.	2,3,4,5,7,8
<i>Are you aware of the types of apprenticeships available and which sectors they are available in?</i>	National Apprenticeship Week	Pupil voice will demonstrate that students have greater understanding of the different apprenticeship pathways available to them.	2,4,5,7,8
<i>What is the Hey's careers vision?</i>	Careers Assemblies	Pupil voice will demonstrate students can articulate The Heys careers vision.	1,3,8
<i>What are the KS4 options available to you at The Heys School?</i>	Options Assemblies	Pupils voice will demonstrate students feel better informed	1,3,8



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		about the options they can choose from.	
<i>Which options are best for your possible career path?</i>	Options Interviews	Pupil voice will demonstrate students feel better informed about which option choices will best support their career plans.	3,8
<i>What is The Heys options process? What KS4 courses and Post 16 options are available to you?</i>	Options Evening and Careers Fair	Parent Voice will demonstrate parent/carers feel more confident in supporting their child through	1,3,7,8
<i>What careers can the engineering sector offer you?</i>	Stem Day Students will attend workshops which showcases the creative, technology-driven solutions used in rail and infrastructure industries in order to inspire future engineers.	Pupil voice will demonstrate that students have more awareness of careers in the engineering sector and may consider this as a future pathway.	44



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Year 10 Theme: Work Experience			
Learning Question	Activity	Monitoring	Gatsby Benchmarks
<p><i>How can you make yourself more employable?</i></p> <p><i>How can you use your skills and qualities to inform your career plan?</i></p>	Tutorial Programme – Careers and the World of Work	All students will update their digital careers portfolio with their careers plan.	1
<p><i>What are the different careers sectors and what careers are available to you?</i></p>	National Careers Week	Pupil voice will demonstrate that students have a greater awareness of the different sectors and careers available to them.	2,4,5,7,8
<p><i>Are you aware of the types of apprenticeships available and which sectors they are available in?</i></p>	National Apprenticeship Week	Pupil voice will demonstrate that students have greater understanding of the different apprenticeship pathways available to them.	2,4,5,7,8
<p><i>What is the Hey's careers vision?</i></p>	Careers Assemblies	Pupil voice will demonstrate students can articulate The Heys careers vision.	1,3,8
<p><i>What are the important working skills that you will need to succeed in the world of work?</i></p>	Working Skills Day	All students will evaluate their working skills and set targets to enable them to develop them further.	5
<p><i>How well can you develop your employability skills in the world of work?</i></p>	Work Experience	All students will update their digital careers portfolio with the	5,6



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		skills gained during work experience.	
<i>Is college life for me?</i>	College Taster Days	Pupil voice will demonstrate students have a greater awareness of college life and whether this is a possible option for them.	7



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Year 11 Theme: Transition to FE			
Learning Question	Activity	Monitoring	Gatsby Benchmarks
<p><i>How can you make yourself more employable?</i></p> <p><i>How can you use your skills and qualities to inform your career plan?</i></p>	Tutorial Programme – Careers and the World of Work	All students will update their digital careers portfolio with their careers plan.	1
<p><i>What are the different careers sectors and what careers are available to you?</i></p>	National Careers Week	Pupil voice will demonstrate that students have a greater awareness of the different sectors and careers available to them.	2,4,5,7,8
<p><i>Are you aware of the types of apprenticeships available and which sectors they are available in?</i></p>	National Apprenticeship Week	<p>Pupil voice will demonstrate that students have greater understanding of the different apprenticeship pathways available to them.</p> <p>Destination data will demonstrate greater uptake of apprenticeships.</p>	2,4,5,7,8
<p><i>What is the Hey's careers vision?</i></p>	Careers Assemblies	Pupil voice will demonstrate students can articulate The Heys careers vision.	1,3,8
<p><i>What are the options available for you after life at The Heys?</i></p>	FE Assemblies	Pupils will be informed so they are able to apply for their chosen course(s).	7



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<i>What are the options available for you after life at The Heys?</i>	FE Drop in Sessions	Pupils will be informed so they are able to apply for their chosen course(s).	7
<i>Have you applied for your next step?</i>	FE application support	Pupil voice demonstrates students know the pros and cons of different post 16 options.	3,8
<i>What are your post-16 options?</i>	Careers Guidance Interviews	Pupil voice demonstrates pupils feel more confident to make appropriate post-16 decisions. Pupils will have applied for their chosen course(s). Reduced NEET figures.	8
<i>What are your post-16 options?</i>	Connexions Interviews	Reduced NEET figures. Students ARON have applied for their chosen course.	3,8
<i>How well can you sell yourself?</i>	Mock Interviews	Pupil voice demonstrates that the interviews have prepared them well for FE/job interviews.	3,5,7