





The Heys School

The Baker Clause Policy

Prepared By:	Mrs RJ Farrington-Evans
Date Reviewed:	Sept 2022
Next review Date:	Sept 2023
Head Teacher	R Evans
Signed:	
Role (COG/CEO Trust)	I Mclaughlin
Signed:	

Academic Year 2022/23

The Heys School: Baker Clause Statement

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

At The Heys School, we understand and meet the requirements of this Section 42B of the Education Act 1997 (the 'Baker clause'), which came into force in January 2018 and we meet the requirements to:

- Provide opportunities for a range of education and training providers and speakers for pupils in years 8 to 11 (and with their post 16 choices) to inform them about technical education qualifications and apprenticeships
- Publish a policy statement setting out the arrangements the school has in place for pupils to access education and training providers
- Make sure the policy statement is followed so that all pupils in years 8 to 11 (and with their post 16 choices) receive information about the full range of education and training options.

As part of our CEAIG programme we will consider requests from approved training, apprenticeship and vocational education providers to speak to students. We also approach these providers when planning and organising key CEAIG events throughout the school year.

All requests should be emailed at least 6 weeks in advance of an expected date for the planned session. In the first instance, requests by providers should be sent to:

Our Careers Lead Mrs R Farrington-Evans r.farrington@theheys.school and should include:

- The proposed format, timings and duration of the planned session.
- The number of staff from the provider's organisation who propose to visit.
- Any support requirements needed from the school.

All requests will be given due consideration from the designated Careers Leader. Requests will be considered against:

- Clashes with other planned activities or visits.
- Interruption to preparation for public or internal examinations.
- Availability of school staff, space and resources to host the session.

The Headteacher may refuse a request if it would be likely to be detrimental to the safety or wellbeing of students or staff, or if granting the request would be likely to bring the school into disrepute. For questions on this policy statement or the wider CEAIG programme at The Heys School please do not hesitate to contact us.

In the past three years, we offer some examples of what we have done to meet the requirements of the Baker Clause:

Participating in National Apprenticeship Week

Inviting various external providers into school for events such as assemblies, Mock Interviews, Career Drop Down Sessions and Careers Fairs

Allowing educational/apprenticeship/training providers to present their provision to key cohorts of pupils

Enabling external providers to present to students and ensuring impartiality and various destinations are covered

Providing impartial discussions around technical education qualifications and apprenticeships during careers interviews

Listed below are some hyperlinks of available technical and vocational provision in the

North West:

Bury College T Levels <https://burycollege.ac.uk/full-time/t-levels>

Bury College apprenticeships <https://burycollege.ac.uk/full-time/apprenticeships>

British Army Careers Technical and Vocational opportunities <https://www.army.mod.uk/careers/>

The Talent Foundry <https://www.talentfoundry.org.uk/>

Health Careers with the NHS – Apprenticeships <https://www.healthcareers.nhs.uk/career-planning/study-and-training/nhs-apprenticeships>

NLTG <https://www.nltg.co.uk/>

The Growth Company <https://www.growthco.uk/>

Alliance Learning <https://www.alliancelearning.com/page/apprenticeships>

Advice and guidance for schools, parents and carers:

- The Apprenticeship Support and Knowledge for schools and colleges programme (ASK)

This government-funded programme is designed to give schools and other educational establishments across England free support to develop and transform how your students think about apprenticeships. <https://amazingapprenticeships.com/about-ask/>

- Amazing Apprenticeships

Amazing Apprenticeships deliver national projects designed to inform and inspire England's students about apprenticeships on behalf of the National Apprenticeship Service. They arrange bespoke support packages for schools and colleges who want to increase awareness

of apprenticeships. They create and deliver resources from posters and guides to films and live broadcasts with some of the country's most prestigious employers.

Amazing Apprenticeships have a wealth of informative resources, helping to explain apprenticeships whether you are a parent, teacher or thinking of becoming an apprentice yourself. <https://amazingapprenticeships.com/>

- Apprenticeship Champions

This network consists of over 1000 people working in education and training across England who promote the apprenticeship brand. You can locate your nearest Champion by visiting their website. <https://amazingapprenticeships.com/champions/what-is-a-champion/>

- UCAS

Whilst most students associate UCAS with applying to university, UCAS also have a dedicated section to further education, including apprenticeships and traineeships. They provide a breakdown of types of apprenticeships, entry requirements and how to apply. They also include opportunities beyond intermediate apprenticeships for learners wishing to pursue a higher or degree level apprenticeship. <https://www.ucas.com/apprenticeships>

- GOV.UK "Become an apprentice"

This page provides information on how to apply for apprenticeships using GOV.UK's service, what to do in the event that you are unsuccessful for the apprenticeship and conditions of pay. <https://www.gov.uk/become-apprentice>

- Not going to uni

<https://www.notgoingtouni.co.uk/>

is now one of the UK's leading websites dedicated to helping school and college leavers make informed decisions about their future by showing the opportunities that exist outside of traditional university, such as apprenticeships, sponsored degrees, diplomas, gap years, distance learning and jobs.

- GetMyFirstJob

GetMyFirstJob provide information and apprenticeship vacancies across a variety of sectors providing opportunities to connect employers with potential apprentices. In addition, they also provide information about traineeships for those who may not yet be ready for an apprenticeship. <https://www.getmyfirstjob.co.uk/>

