

Aspire...

To greatness

ISSUE

6

Oct '21



Applying to college

Open
Events
2021

@CareersHeys



Careers Education Information Advice and Guidance from
The Heys School

The Careers Team



Mr Welch

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Careers Lead

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CAREERS AT THE HEYS

Applying for the next step. *Where should Year 11's be up to?*

- Year 11's have been discussing careers and the next steps in form time.
- They should have begun researching colleges and courses.
- Year 11's are advised to visit as many open events as they can so they get a feel for the college and the courses they offer.
- Students can apply to as many colleges as they wish and on as many courses as they choose.
- Students need to keep their options open.
- If students need help applying Mr Lyons will be available in C4 every Monday lunch time. Mr Welch will be available for support on Tuesday lunch times.
- There will be a drop down day next half term for year 11 so they can complete applications with the support of a teacher.

Deadlines are looming. However, we have contacted all of our local colleges and they know when our college entry exams are taking place. They know school are unable to provide predicted grades yet. Therefore, students may choose to apply AFTER pre-college exams.

College Assemblies

Every Monday morning

8.35am

Don't be late!

Bury College

Holy Cross

Hopwood Hall

Xavarian

The Manchester College

Connell College

Salford



Year 11 Mock interview feedback

15th October 2021

'I wasn't expecting to meet as many motivated, mature, ambitious, pleasant and polite young people as I did on Friday. They dressed smartly, and were engaged throughout the interviews and are a credit to themselves and the school. Please pass on my thanks to all of them, encourage them to work hard for their GCSEs, and wish them well for the next stage of their education so their hopes and plans can become reality.

In a real interview situation I could have offered jobs to some of the students I met on Friday, they were so good. I hope this will encourage them.

Please carry on with the good work the school is doing to develop its pupils and prepare them for further education and the world of work.

I left the school buzzing, as it was such a positive experience. Thank you for inviting me and I'd be very happy to assist again on a future occasion.'

'I left the event filled with hope after meeting the lovely students who talked me through their ambitions and plans. I wish them all the very best with their next step.'

'I did not know what to expect really when I arrived at The Heys School to assist with the Mock Interviews Friday.

The Heys School passed my visit with flying colours!

Everybody was organised, respectful, whilst the nine young people I interviewed were excellent.

Seven of them would have been deserving of a job never mind college on their interview, whilst the other two would not need much more help to succeed.

The whole group were respectful, interested, informative and a credit to themselves and your school.

They all were complimentary about the education they are receiving at Heys.

I hope, and am convinced she will, that my granddaughter is as good five years down the line!'

'Well done to all concerned.

It was a pleasure, the children were a delight - some very driven individuals who I have no doubt will exceed their career expectations with their drive and attitude.

A credit to all the teachers and staff @ The Heys School'

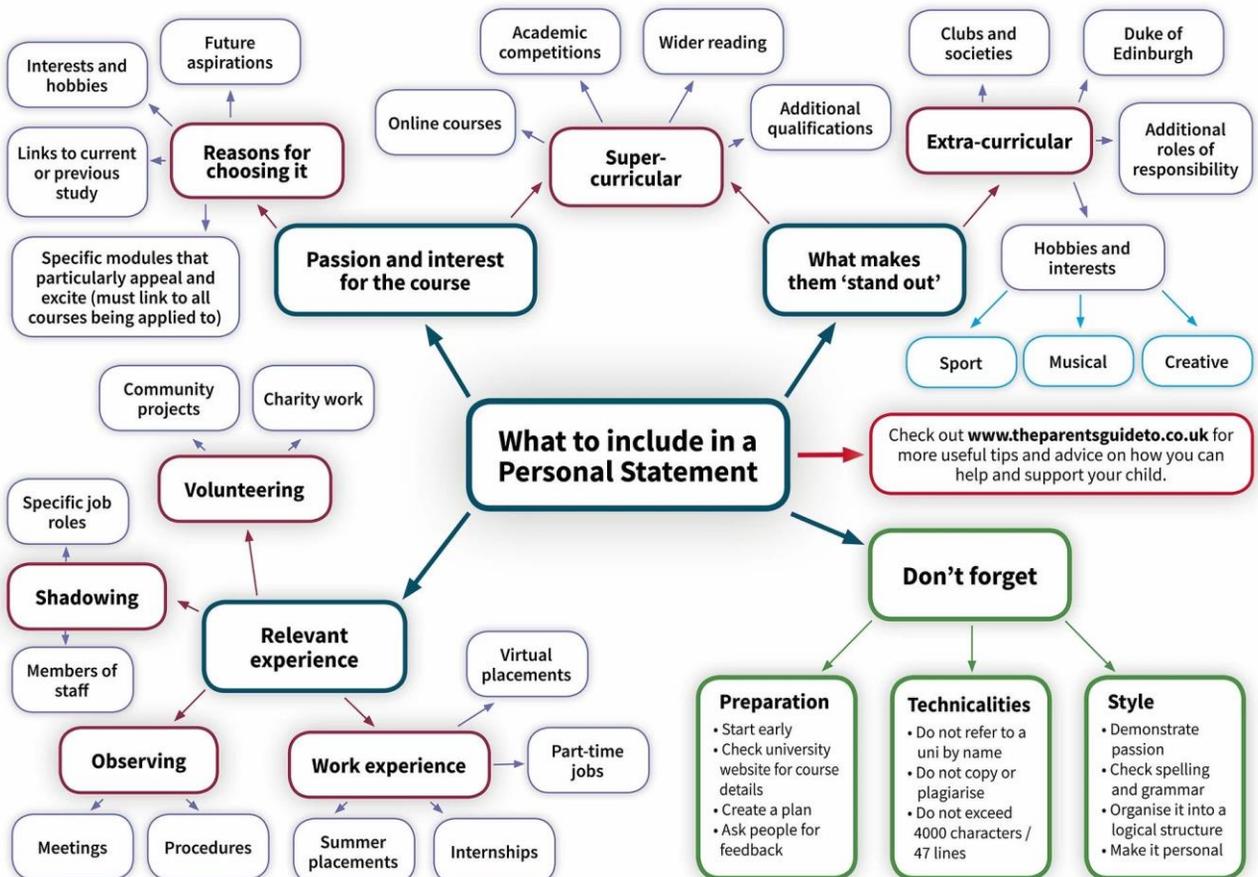
'Thank you so much for asking me along to the mock interviews on Friday. The day went really well and I really enjoyed supporting with this. It was great to listen to the pupil's individual experiences, hobbies, interests and plans for their future – your pupils all gave a range of fantastic answers. Also, I must say your pupils were all extremely polite and respectful.

I hope your pupils found this useful and I wish them lots of luck in the future.

Look forward to seeing you and your pupils at The Heys again soon.'

Well done Year 11!

PERSONAL STATEMENTS



Writing a personal statement

A personal statement is important because you are introducing yourself in your own words. It is crucial then, that you include your own thoughts, feelings and opinions.

The admissions staff are curious- they want to know more about *you* and why you chose to study at their college (rather than the other choices).

You must always link back to why you are suitable candidate for the subjects they are offering. *Why* should they select you rather than someone else? *Why* are you suited to their college and the courses? What do you offer them in terms of your academic ability, confidence and interests?

Start by considering these points carefully:

Which subject would you like to study?

Why? What *specific aspects* of the subject appeals to you?

What does the course involve? What will you be expected to do?

What skills will this require you to be good at?

How have you demonstrated these skills?

You can then use these points in your personal statement

- referring to how you have the relevant skills for the courses and giving clear evidence of what you have done which proves this.

For example.

Which subject would you like to study?

English Literature

Why? What *specific aspects* of the subject appeals to you?

I like the sound of the texts we will be studying on the course.

I read a lot already and am good at the subject.

I like writing and can already write well-structured essays.

I want to study this subject later at university.

What does the course involve?

Extensive reading- focusing on a Shakespeare play and poetry.

Essay-writing,

Group presentations,

a coursework/essay assignment of 4,000 words.

Lots of reading and writing for homework.

What skills do they require you to be good at?

Enjoyment of reading.

Good time-management- being able to read long texts and write essays.

Public speaking- being able to debate and share interpretations, ability to work in a group

Concise note-taking and listening skills.

Personal organisation- a lot of work, essays, wider reading etc.

Responsible and hard-working- being able to complete the work at a high standard.

How have you demonstrated these skills?

Poetry/creative writing awards.

Evidence of consistently high marks in the subject & previous academic essays

Work experience at the library- talking with customers, recommending books, being able to prioritise and manage my time in the evenings.

-Reading widely in my spare time.

You could include some of these things in your personal statement:

About the college:

- Why do you want to go there?
- Have you been to any open days or visits?
- What about the college/courses on offer appeals to you?
- What subjects do you want to study?

What are your hobbies?

- What made you take up this hobby?
- How often do you do it?
- What skills have you developed?
- Are these skills transferable? Will they be helpful for the subjects you hope to study? Or towards what you want to do in the future?

What are your qualities?

- Are you friendly, hardworking, quiet, polite, reliable?
- Give some specific examples.

What are your strengths/skills?

- Have you achieved any certificates or awards? What for? How did you gain them?
- What are some tasks or activities you enjoy doing? Why?
- What is your favourite subject at school?
- Do you do any wider reading or work around the subject outside of school?
- How are your strengths relevant to the subjects you want to study?

Employment:

- Have you done any work experience, volunteering or part time jobs?
- What skills did you learn from these experiences?
- How does your work experience and overall character show you are a valuable person to have at Barton Peveril?

The future

What are your goals for the future?

How do you hope your experiences at college will help you achieve them?



Labour Market Information (LMI) is a useful tool to help research future jobs in the local area, understand the skills needed for certain roles and the demand for future employment.

Labour Market Information is the ideal tool for providing real-world examples of how specific subjects and skills are vital for future employment in the Greater Manchester region.

Bridge have compiled a wealth of data from each sector and area in Greater Manchester, giving you the chance to dive into information on career opportunities, current salaries, promotion prospects and potential job growth. Whether you want to explore skills gaps and unemployment rates in your town, or see how much you could expect to earn in the profession you're interested in, Labour Market Information is a vital asset.

Labour Market Information

*LMI obtained from the Office for National Statistics and Gov.uk. Poster last updated August 2020

** Data used in this poster covers the period April - June 2020 and includes furloughed workers

**National
Careers
Service**

Greater Manchester LEP

Wigan, Bolton, Bury, Salford, Rochdale, Oldham, Tameside, Trafford, Manchester & Stockport



Employment

UK - 76.4%
LEP - 72.7%



Unemployment

UK - 3.9%
LEP - 5.1%

16-64 year old population = 1,790,400
Total population = 2,812,600

Full-Time Salary



UK Average - £30,414
LEP Average - £28,402

Self-Employment



185,800 people in the region are self-employed

Apprenticeships

There are approximately 1,460 live vacancies within a 40 mile radius of Manchester, including...

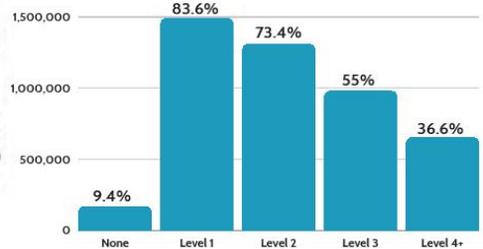
- UX Developer
- Business and Administration
- Project Management
- I.T./Software Testing
- Civil Engineering
- Hair and Beauty
- Finance and Insurance
- Rail Engineer
- Teaching Assistant
- Vehicle Maintenance & Repair

Plus many more! Find local opportunities on www.apprenticeships.gov.uk/



Qualification levels

1,306,500 people have at least a level 2 qualification such as GCSEs or an NVQ.



Where do people work right now?

Most jobs

- Wholesale & Retail - 224,000 (16.8%)
- Health & Social Care - 159,000 (11.9%)
- Administration - 142,000 (10.7%)
- Science & Technology - 121,000 (9.1%)
- Education - 114,000 (8.6%)

Fewest jobs

- Arts & Entertainment - 29,000 (2.2%)
- Real Estate - 23,000 (1.7%)
- Electricity, Gas & Air - 12,000 (0.9%)
- Water, Sewerage & Waste - 7,000 (0.5%)
- Mining, Quarrying & Utilities - 350 (0.02%)

Growth Sectors

- I.T and Cyber Security
- Health and Social Care
- Energy
- Professional Services
- Industrial biotechnology

There are many other sectors that will grow in your region

What are some of the region's big name employers?



Need careers advice? Call us on 0800 100 900, contact us [online](#), or find us on Facebook, Twitter and The Student Room.



The Heys School

- Students should **regularly check their school email** as Mrs Farrington-Evans will be sending updates from local colleges and apprenticeship providers.
- Kevin Welch our careers advisor is in every Tuesday conducting Year 11 careers interviews. All KS4 students will receive an interview. If you feel your child needs one urgently, please email Mrs Farrington-Evans.
- The school website theheys.school includes a careers page which includes information about applying to college and useful links.
- Follow @CareersHeys on twitter for up to date information about college and apprenticeships.

How to keep up to date.

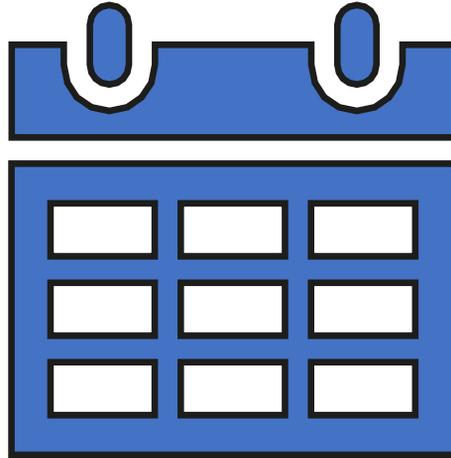


The Heys School

PARENTS EVENINGS 2021

Year 10 – Thursday 11th November – 4-6.30pm

Year 11 – Thursday 9th December – 4-6.30pm



Year 11 Pre-College exams

Monday 8th November –
Friday 19th November

The timetable can be viewed here:

<https://theheys.school/wp-content/uploads/2021/10/November-21-Pre-College-Exams-STUDENT-.pdf>



CONNELL OPEN EVENTS 2021

SATURDAY 2ND OCTOBER
10AM - 1PM

WEDNESDAY 17TH NOVEMBER
4:30PM - 7PM

TOUR THE COLLEGE, MEET YOUR
TEACHERS, ASK QUESTIONS
AND TRY SOME FUN ACTIVITIES!

BOOK YOUR PLACE ONLINE AT
CONNELL.AC.UK/OPEN-DAYS

WWW.CONNELL.AC.UK

301 ALAN TURING WAY, MANCHESTER, M11 3BS

CONNELL
CO-OF COLLEGE

OPEN EVENTS

 <p>https://www.accesscreative.ac.uk/open-events/monday-25th-october/</p>	<p>Monday 25th October</p>
 <p>https://www.aacross.ac.uk/events/year-11-open-event/</p>	<p>Wednesday 10th November 17:30 – 19:30pm</p>
 <p>https://www.boltoncollege.ac.uk/register-open-events/bookings/</p>	<p>Tuesday 19th October 17:00 – 20:00pm Wednesday 17th November 17:00 – 20:00pm Thursday 9th December 17:00 – 20:00pm Tuesday 18th January 2022 17:00 – 20:00pm</p>
 <p>https://www.bolton-sfc.ac.uk/open-events/</p>	<p>Saturday 9th October 10:30 am – 13:30pm Wednesday 24th November 17:30pm – 19:30pm Tuesday 25th January 2022 17:30pm – 19:30pm</p>
 <p>https://burycollege.ac.uk/about-us/events/events/2021/october/open-event-2021-6th-october-2021/</p>	<p>Wednesday 6th October 17:30pm – 19:30pm Tuesday 12th October 17:30pm – 19:30pm Saturday 20th November 11:00am – 13:00pm</p>



<https://www.salfordcc.ac.uk/16-18/college-open-events/>

Monday 11th October 17:00pm – 19:00pm
Saturday 13th November 10:00am – 12:00pm
Monday 29th November 17:00pm -19:00pm
Monday 14th March 2022 17:00pm – 19:00pm



<https://www.salfordcc.ac.uk/16-18/college-open-events/>

Wednesday 13th October 17:00pm – 19:00pm
Tuesday 30th November 17:00pm – 19:00pm
Saturday 27th November 10:00am – 12:00pm
Tuesday 15th March 2022 17:00pm – 19:00pm
Saturday 18th June 2022 11:00am – 15:00pm



<https://www.salfordcc.ac.uk/16-18/college-open-events/>

Thursday 14th October 17:00pm – 19:00pm
Saturday 13th November 10:00am – 12:00pm
Thursday 2nd December 17:00pm – 19:00pm
Monday 14th March 17:00pm – 19:00pm



<https://www.holycross.ac.uk/>

Saturday 9th October 10:00am – 13:00pm
Monday 18th October 17:30pm – 20:00pm



<https://www.hopwood.ac.uk/events>

Saturday 9th October 10:00am – 13:00pm
Wednesday 20th October 16:00pm – 19:00pm



<https://www.tmc.ac.uk/events/school-leaver-16-18-open-event>

Thursday 14th October 17:00pm – 19:00pm

 <p>https://www.myerscough.ac.uk/whats-on/</p>	<p>Saturday 2nd October 10:00am – 12:30pm Saturday 6th November 10:00am – 12:30pm Saturday 4th December 10:00am – 12:30pm Saturday 5th February 2022 10:00am – 12:30pm Saturday 26th March 2022 10:00am – 12:30pm Saturday 23rd April 2022 10:00am – 12:30pm</p>
 <p>https://www.salfordcc.ac.uk/16-18/college-open-events/</p>	<p>Saturday 16th October 10:00am – 12:00pm Wednesday 1st December 17:00pm – 19:00pm Tuesday 15th March 2022 17:00pm – 19:00pm</p>
 <p>https://www.rochdalesfc.ac.uk/99/open-days</p>	<p>Saturday 9th October 9:30am – 14:00pm Thursday 18th November 16:00pm – 19:00pm</p>
 <p>https://trafford.ac.uk/events/</p>	<p>Saturday 6th November 10:30am – 13:00pm Thursday 17th March 16:30pm – 19:00pm Saturday 18th June 10:30am – 13:00pm</p>
 <p>https://www.salfordcc.ac.uk/16-18/college-open-events/</p>	<p>Tuesday 12th October 17:00pm – 19:00pm Tuesday 30th November 17:00pm – 19:00pm Tuesday 15th March 2022 17:00pm – 19:00pm Saturday 7th May 2022 11:00am – 14:00pm</p>



CAREERS APPS

Please find links below to two free careers apps:

<https://fledglink.com/>

This new platform and app is designed to support students as they make critical decisions about their future and transition from education into work. The free mobile-app provides tailored careers advice, a digital C.V. builder, self-discovery tools (e.g. personality quizzes and strengths profiles) and access to relevant work opportunities all in one place. By helping them discover more about themselves and what's out there, the Fledglink feel that young people will make better, more confident decisions about their next step (further education, into work/apprenticeship or starting a business).

<https://qdos-career-hub.com/qdos-careers-app>

A one stop' resource providing information on education pathways and career choices/options, together with tools, advice and preparation for employment and university.



The Heys Careers Lead: Mrs R J Farrington-Evans
The Heys Careers Advisor: Mr K Welch

USEFUL CONTACTS

Connell College <https://www.connell.ac.uk/>

The Manchester College <https://www.tmc.ac.uk/>

Hopwood Hall <https://www.hopwood.ac.uk/>

Holy Cross <https://www.holycross.ac.uk/>

Loreto <https://www.loreto.ac.uk/>

Bury College <https://burycollege.ac.uk/home/>

Salford City Colleges <https://www.salfordcc.ac.uk/>

North Lancs Training Group <https://www.nltg.co.uk/>

Xavarian College <http://www.xaverian.ac.uk/>