

To realise greatness

ISSUE

5

July '21

Aspire...



**GCSE
Results
Day**



@CareersHeys

**Careers Education Information Advice and Guidance from
The Heys School**



GCSE AND BTEC RESULTS DAY

Date: Thursday 12th August 2021

Time: 9am – 11am

Access: Via the Year 11 Gate.

Location: Middle Yard or Sports Hall (based on weather)

Safety Measures: Please wear a mask. Hand sanitiser will be available.

Support: Mr Taylor and Mrs Farrington-Evans will be available to discuss your next steps and results.

Mr Welch and College representatives will be available.



The Heys Alumni - Bonni Jee

I left what was then Prestwich Arts College back in 2014 and went to Holy Cross College to do Biology, Chemistry and Geography. My favourite subject at school had always been the sciences and that's what I applied to do at University, going to Nottingham where I graduated with a first in Natural Sciences, specialising in environmental science and biology. I have also been interested in the environment since doing GCSE and A-level geography but it was my time at university when I realised the importance of sustainability and decided that was what I wanted to go into, so got involved in several extracurricular environmental initiatives, and in my third year I was elected to the Students' Union as the Environmental Officer where I campaigned on issues such as reducing single-use plastics (it was the year of Blue Planet!) and increasing recycling on and off-campus. In my final year I applied to a number of postgraduate courses related to the environment, going on to do a Masters in Environmental Policy at Cambridge, a very different course covering the law and economics

behind environmental issues. A one-year course, it was intense and then the pandemic came along but it was interesting and I had a good time and I even found the time to briefly appear on telly representing my College on University Challenge. My course finished last summer and I am back at home finding roles to build up my experience in the environmental/sustainability sector. It has been tough for graduates at the moment, but I am confident that the momentum is behind the environmental movement as we recover from this in a sustainable way to tackle the climate emergency and our polluted environment - for it is all of our futures that are at stake. After many applications, I have been fortunate to have got an offer to work as a Recycling Advisor for Kirklees Council in Huddersfield.



Bonni Jee

My advice to students at The Heys is to work hard, never give up and aim high at all times. If you do well in your GCSEs you can apply for anything, so aim for as many 8s and 9s as you can (or A*s as they called it back in my day!). My mantra has always been "if you don't apply, you won't get in!". I had actually originally applied to Oxford for my undergraduate as I had done a summer school there during my A-levels, but the interview didn't work out, so I tried again the next time around for a masters and got into 'the other place' as they call it! And while you're at school, college and university, to take part in as many opportunities as you can to make you stand out. I was also always a bit indecisive - so don't worry if you're a bit unsure what you want to do yet - choose a broad range of good A-levels (look up the 'facilitating subjects') to keep your options open, and when applying to Uni look out for combined courses such as natural sciences, liberal arts or other 'joint honours' courses if you don't want to specialise in one subject straight away.





Transition

The transition from high school to college marks an important milestone in a young person's life.

Top Tips to a successful Transition

1. Develop your time management and organisational skills.
2. Reflect on your study skills – be open to trying new methods.
3. Don't be afraid to ask for help and access support.
4. Be open to making new friends.
5. TAKE CARE OF YOURSELF!
6. Take the opportunity to try a number of enrichment activities.
7. It is normal and expected that new courses may feel significantly more challenging than GCSE. Be kind to yourself during this period of adjustment.
8. Find out what resources are available to support you.

TRANSITION

A portrait of Angel D'Aubney, a young woman with dark, curly hair, looking directly at the camera with a neutral expression. She is wearing a dark top. The background is a dark, solid color.

The Heys Alumni – Angel D'Aubney

Since leaving The Heys School I went to Pendleton College to study Musical Theatre.

We did a small production of Wicked for Induction and I had the part of Elphaba and then a dancer in the ensemble numbers.

We have been learning all the fundamentals for musical theatre; tap, ballet, jazz, singing and acting. I was placed into set 1 in my year which has meant I have progressed quite rapidly!

With my training coming along further in dance I am now a teacher of a Competition Dance Crew at Sparkles Academy of Performing Arts. I also teach tap and ballet and Junior Street classes along with some stage classes. Once classes can go back I will also be taking on the teaching role of Vocal Lessons for some of the pupils.

Due to the pandemic things have been on hold and very few performances have gone ahead. Which was a shame but it helped me realise quite quickly into my college career that education was not the route I enjoyed the most. I'm much more suited to the practical sides of things and struggle with some of the academic aspects. Due to this I had a tough time thinking what I wanted to do after college and I'm now leaning towards cruise ships. My main goal would be for Carnival as it's heavily Musical Theatre, based which is what I love. I'm going to start auditioning soon, hopefully secure a place and then when cruise ships can reopen, I'll be off!

I'm not entirely sure what my plans will be after that but hopefully they'll be leaning towards the West End or touring companies.



Careers Interviews

We are now offering careers interviews to Year 10 students. These interviews are a supportive process and year 10's are expected to attend them. The interviews will be conducted by our careers advisor Mr K Welch. Your child will be collected from their lesson when their interview is scheduled.

FORTHCOMING COLLEGE ASSEMBLIES



Monday 20 th September	Bury College
Monday 27 th September	Holy Cross
Monday 4 th October	Hopwood Hall
Monday 18 th October	The Manchester College

Labour Market Information

*LMI obtained from the Office for National Statistics and Gov.uk. Poster last updated August 2020

** Data used in this poster covers the period April - June 2020 and includes furloughed workers

**National
Careers
Service**

Greater Manchester LEP

Wigan, Bolton, Bury, Salford, Rochdale, Oldham, Tameside, Trafford, Manchester & Stockport



Employment

UK - 76.4%
LEP - 72.7%



Unemployment

UK - 3.9%
LEP - 5.1%

16-64 year old population = 1,790,400
Total population = 2,812,600

Full-Time Salary



UK Average - £30,414
LEP Average - £28,402

Self-Employment



185,800 people in the region are self-employed

Apprenticeships

There are approximately 1,460 live vacancies within a 40 mile radius of Manchester, including...

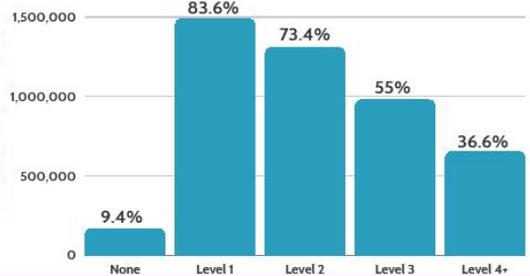
- UX Developer
- Business and Administration
- Project Management
- I.T./Software Testing
- Civil Engineering
- Hair and Beauty
- Finance and Insurance
- Rail Engineer
- Teaching Assistant
- Vehicle Maintenance & Repair

Plus many more! Find local opportunities on www.apprenticeships.gov.uk/



Qualification levels

1,306,500 people have at least a level 2 qualification such as GCSEs or an NVQ.



Where do people work right now?

Most jobs

- Wholesale & Retail - 224,000 (16.8%)
- Health & Social Care - 159,000 (11.9%)
- Administration - 142,000 (10.7%)
- Science & Technology - 121,000 (9.1%)
- Education - 114,000 (8.6%)

Fewest jobs

- Arts & Entertainment - 29,000 (2.2%)
- Real Estate - 23,000 (1.7%)
- Electricity, Gas & Air - 12,000 (0.9%)
- Water, Sewerage & Waste - 7,000 (0.5%)
- Mining, Quarrying & Utilities - 350 (0.02%)

Growth Sectors

- I.T and Cyber Security
- Health and Social Care
- Energy
- Professional Services
- Industrial biotechnology

There are many other sectors that will grow in your region

What are some of the region's big name employers?



Need careers advice? Call us on 0800 100 900, contact us [online](#), or find us on Facebook, Twitter and The Student Room.



The Heys School

Students should **regularly check their school email** as Mrs Farrington-Evans will be sending updates from local colleges and apprenticeship providers.

Kevin Welch our careers advisor is in every Tuesday conducting Year 10 careers interviews. All KS4 students will receive an interview. If you feel your child needs one urgently, please email Mrs Farrington-Evans (rjf@theheys.school)

The school website theheys.school includes a careers page which includes information about applying to college and useful links.

Follow @CareersHeys on twitter for up-to-date information about college and apprenticeships.

How to keep up to date.



The Heys Careers Lead: Mrs R J Farrington-Evans
The Heys Careers Advisor: Mr K Welch

USEFUL CONTACTS

Connell College <https://www.connell.ac.uk/>

The Manchester College <https://www.tmc.ac.uk/>

Hopwood Hall <https://www.hopwood.ac.uk/>

Holy Cross <https://www.holycross.ac.uk/>

Loreto <https://www.loreto.ac.uk/>

Bury College <https://burycollege.ac.uk/home/>

Salford City Colleges <https://www.salfordcc.ac.uk/>

North Lancs Training Group <https://www.nltg.co.uk/>

Xavarian College <http://www.xaverian.ac.uk/>



CAREERS APPS

Please find links below to two free careers apps:

<https://fledglink.com/>

This new platform and app is designed to support students as they make critical decisions about their future and transition from education into work. The free mobile-app provides tailored careers advice, a digital C.V. builder, self-discovery tools (e.g. personality quizzes and strengths profiles) and access to relevant work opportunities all in one place. By helping them discover more about themselves and what's out there, the Fledglink feel that young people will make better, more confident decisions about their next step (further education, into work/apprenticeship or starting a business).

<https://qdos-career-hub.com/qdos-careers-app>

A one stop' resource providing information on education pathways and career choices/options, together with tools, advice and preparation for employment and university.