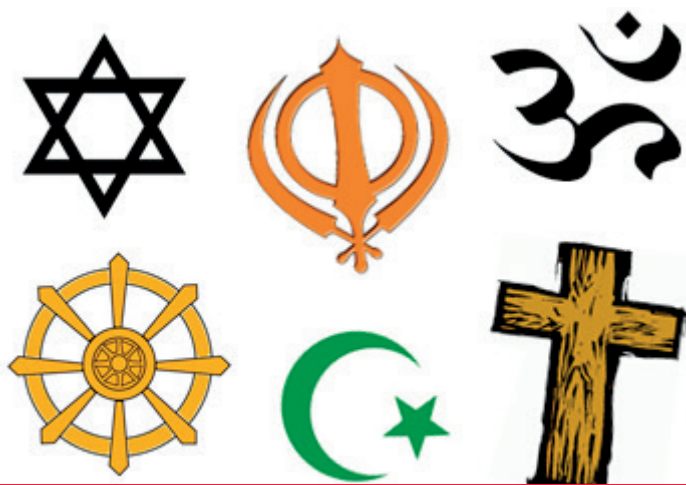


KS3 Specification

2020



RE

Stage Descriptors

RLT Stage Criteria

Stage 11	<ol style="list-style-type: none"> Demonstrates an exceptional knowledge and understanding of religious beliefs and practices and an outstanding use of specialist language Demonstrates an exceptional knowledge and understanding demonstrated of influences on individuals, communities and society. Exceptional use and understanding of religious language Demonstrates an exceptional knowledge and understanding of the similarities and differences between religions/denominations Consistently formulates clear, logical, structured, extended responses, supported by religious teachings and moral arguments (PEE); Mastered the skill of dissecting a statement/opinion/question in order to establish its full meaning and intention and can consistently and confidently evaluate religious, moral and ethical arguments to a very high standard. An outstanding understanding of how belief influences individuals, communities and societies
Stage 10	<ol style="list-style-type: none"> Demonstrates an outstanding knowledge and understanding of religious beliefs and practices and a good use of specialist language Demonstrates an outstanding knowledge and understanding of influences on individuals, communities and society and use of religious language Demonstrates an outstanding knowledge and understanding of the similarities and differences between religions/denominations Mostly formulates clear, logical, structured, extended responses, supported by religious teachings and moral arguments (PEE); confidently dissects a statement/opinion/question in order to establish its full meaning and intention
Stage 9	<ol style="list-style-type: none"> Demonstrates an excellent knowledge and understanding of religious beliefs and practices and an accurate use of specialist language Demonstrates an excellent knowledge and understanding of influences on individuals, communities and society, supported by accurate specialist language Demonstrates an excellent knowledge and understanding of the similarities and differences between religions/denominations Mostly formulates clear, logical, structured, extended responses, supported by religious teachings and moral arguments (PEE); Mastered the skill of dissecting a statement/opinion/question in order to establish its full meaning and intention and can consistently and confidently evaluate religious, moral and ethical arguments to a very high standard. An outstanding understanding of how belief influences individuals, communities and societies
Stage 8	<ol style="list-style-type: none"> Demonstrates a confident knowledge and understanding of religious beliefs and practices supported by a generally accurate use of specialist language Has a confident knowledge and good understanding of influences on individuals, community and society, supported by generally accurate specialist language Can confidently explain the similarities and differences between two or more religions/denominations to a good standard When expressing their own viewpoint and other peoples, they can use supporting evidence and explanation to a good standard (PEE) with an understanding of how beliefs affects behaviour to help formulate judgements

Stage Descriptors

Stage 7	<ol style="list-style-type: none"> Demonstrates a good knowledge and satisfactory understanding of religious beliefs and practices with sporadic use of specialist language Demonstrates good knowledge and satisfactory understanding of influences on individuals, communities and society, supported by sporadic use of specialist language Can compare two or more religions/denominations, explaining the similarities and differences to a good standard When expressing a viewpoint, they can use supporting evidence or explanation to a good standard (PEE)
Stage 6	<ol style="list-style-type: none"> Demonstrates a satisfactory knowledge and understanding of religious beliefs and practices with emerging specialist language Demonstrates satisfactory knowledge and understanding of influences on individuals, communities and society supported by specialist language Can compare two or more religions describing the similarities and differences to a satisfactory standard When expressing a viewpoint, they can use supporting evidence or explanation to a satisfactory standard (PEE) with an understanding of how beliefs affects behaviour
Stage 5	<ol style="list-style-type: none"> Demonstrates developing knowledge and has a basic understanding of religious beliefs and practices supported by limited specialist language Demonstrates a developing knowledge and basic understanding of influences on individuals, communities and society, supported by emerging specialist language Has a developing skill of comparing two or more religions When expressing a viewpoint they can use limited evidence or explanation (PEE emerging) with some reference to how beliefs affects behaviour.
Stage 4	<ol style="list-style-type: none"> Demonstrates a basic knowledge and limited understanding of religious belief and practises Demonstrates basic knowledge and limited understanding of influences of religion on individuals, communities and society Can provide a basic description of the differences and similarities between two or more religions Can provide a basic statement of a more than one point of view
Stage 3	<ol style="list-style-type: none"> Demonstrates a basic knowledge of a religious belief/practice Demonstrates basic knowledge of influences of religion on individuals, communities and society Can provide a basic description of the differences between two religions Can provide a limited statement with no reference of how belief affects behaviour
Stage 2	<ol style="list-style-type: none"> Demonstrates limited knowledge of a religious belief/practice Demonstrates limited knowledge of influences of religion on individuals, communities and society Can provide a limited description of the differences between two religions Can provide a basic statement of a more than one point of view
Stage 1	<ol style="list-style-type: none"> Demonstrates some limited knowledge of a religious belief/practice Demonstrates some limited knowledge of influences of religion on individuals, communities and society Can provide a limited description of two religions Can provide a limited statement of a point of view