
HEADTEACHER'S INTRODUCTION

Thank you for your interest in Prestwich Arts College for your child.

We are an ambitious school, with a clear focus on realising the greatness of each child in our care. This is achieved through positive professional relationships and an uncompromising focus on excellent teaching. At Prestwich Arts College, we believe that academic achievement opens doors for pupils, however we also value and are enthusiastic to ensure, that every pupil in our care has access to a number of opportunities, which develop our children's life experiences and cultural capital.

The school has very much developed the idea of being a 'learning community' and this brings a very strong focus on the quality of teaching and learning within the school. It also brings high expectations of ourselves as teachers, associate staff and our pupils. The school has an absolute focus on ensuring that pupils not only meet their targets, but take every opportunity to exceed them. We seek academic excellence in all we do, without losing sight of the need to develop our pupils as rounded individuals, who understand their responsibility as future citizens.

Prestwich Arts College continues to be a dynamic and exciting place to work and learn. Students' awareness of the requirements for a successful journey from KS3 to KS4 and beyond is very good and we maintain one of the highest transition rates to college and work in Bury. Our students behave well in lessons and around the school and there is a tangible sense of community, integration and belonging. We remain very proud of our Arts College designation and the fact that we are the home of the 'Paragon' theatre. The extra-curricular experience of our pupils remains a very strong characteristic of the school.

The Governors and staff share my passion to provide the best possible education for the young people in our care, in essence we want for your child, what we would want for our own and are determined to make sure that Prestwich Arts College is recognised as a school that cares greatly, goes the extra mile and supports the pupils in realising their own greatness.

I hope this brief introduction gives you at least a flavour of the passion, character and rigour of the school and our aspirations and philosophy.

PRESTWICH ARTS COLLEGE

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PRESTWICH ARTS COLLEGE

Prestwich Arts College has a proud history which can be traced back to the 1930's, with the current school created following the amalgamation of Heys Road Boys' School and Hope Park Girls' school in 1979. The school occupies an extensive area accommodating approximately 850 pupils, 55 teaching and 55 associate staff.

Our extensive site continues to be developed to meet the needs of our pupils and the changing requirements of the curriculum. The school benefits from a number of specialist areas including a large Sports Hall, Design & Technology Suite, four networked computer suites, a Library and Resource Centre (the 'Gateway') as well as a Performing Arts Studio and Drama/Dance Studio. The school has been further enhanced with the building of a 250 – capacity theatre: 'The Paragon', a Media suite and some additional PE facilities. We are also very proud of our school allotment and courtyard garden.

SCHOOL TIMES:

Pupils are expected to be in school at **8.25** am in the morning. The school timetable is based upon a two-week cycle: Week A and Week B. Monday, Tuesday, Thursday and Friday follow the day pattern one, with a compulsory school day finished at **3:05pm**. Wednesday follow the day pattern two, with a compulsory school day finish for pupils at **2:00pm**.

Day Pattern One: Mon, Tue, Thu and Fri.

Tutorial lesson	08.30	to	08.45
Lesson 1	08.45	to	09.45
Lesson changeover	09.45	to	09.50
Lesson 2	09.50	to	10.50
BREAK	10.50	to	11.10
Lesson 3	11.10	to	12.10
Lesson changeover	12.10	to	12.15
Lesson 4	12.15	to	13.15
LUNCH	13.15	to	14.05
Lesson 5	14.05	to	15.05

Day Pattern Two: Wed.

Lesson 1	8:30	to	9:20
Lesson changeover	9:20	to	9:25
Lesson 2	9:25	to	10:15
BREAK	10:15	to	10:35
Lesson 3	10:35	to	11:25
Lesson Changeover	11:25	to	11:30
Lesson 4	11:30	to	12:20
LUNCH	12:20	to	13:10
Lesson 5	13:10	to	14:00

In addition to the above, a large number of activities take place after school. These include some taught classes and other out of hours learning opportunities. Detentions also take place after school, with some at lunchtimes. Most of these activities will be over by 4.30pm. There are some activities organised with sport and the Arts, which may go on for longer but all parents are informed if this is the case.

SAFEGUARDING:

This school's Safeguarding Policy applies to all adults and includes volunteers, working in or on behalf of the school and is a paramount document, which demonstrates how everyone working in or for our school, shares a central objective to help keep children safe from harm and abuse.

Our aims are listed below.

To ensure that children within Prestwich Arts College feel safe at all times.

To ensure that all stakeholders are safe and feel that they are able to put the welfare of the children first without concern that there will be any negative consequences to their actions.

To ensure that all adults who have contact with children in school have been properly vetted and cleared as suitable to work and support children in our care/charge.

To ensure that all adults who have contact with children in school have received appropriate training to undertake their safeguarding responsibilities effectively.

PRESTWICH ARTS COLLEGE

LUNCHTIME:

The school kitchen operates a cafeteria system, which includes a “Healthy Eating” snack bar. Together these offer a very varied menu of hot food, vegetarian dishes, salads, etc. Sandwiches may be brought to school and eaten in the dining area. Only in exceptional circumstances are pupils given special permission to go home for lunch. The school wholly subscribes to the notion of providing healthy eating options at lunchtime and has its own team who supervise the daily menus. There is also an Early Bird breakfast service from 8.00am to 8.25am with a good range of breakfast dishes. This service is subsidised. There is also a Break service offering a range of menu items.

CASHLESS LUNCHTIME SYSTEM

Students credit individual accounts in the following way:

1. Parents can add funds to their students accounts via the ‘*Parentmail*’ app, this can be done using cards or through PayPal.
2. Cash is deposited in one of two machines sited in the canteen area of the school.
3. Cheques, made payable to “Prestwich Arts College”, can be left in the “cheques received” box at the school finance office, with the child’s name and form, and bank card details on the back of the cheque.

Money spent will be automatically deducted at the point of sale, and each student can check any remaining balance at one of the two terminals provided. Students are limited to spending a total of £6 on any one day, unless parents request otherwise.

Parentmail allows parents to view the transactions and purchases of their children. Notifications of low balances are sent out weekly through the ‘*Parentmail*’ app. Parents can also, on request, be provided with a list of the items consumed by their children at the canteen, or a current balance. Parents can also choose to opt out of the system.

FREE SCHOOL MEALS

The school cannot process applications for free school meals. Parents must contact their local authority. When children transfer from Primary to Secondary school, parents must make a new application for free school meals. Each day our cashless system (see above) will automatically credit any child on free school meals with the amount allowed for them to spend. Please note if this is not spent, any remaining balance will not be transferred to subsequent days. Students on free school meals can “top-up” the amounts by paying additional funds into their account.

DRINKS BROUGHT ONTO THE SCHOOL SITE

No glass bottles or cans should ever be brought onto the school site. Students are allowed to bring drinks of **plain water** onto the school site and can take drinks during lessons, if this is done in an appropriate manner. The same applies during examination sessions. Students should never bring into school “high energy” or carbonated drinks, which are sugar or caffeine loaded and unsuitable for school.

CHARGING POLICY

The Governors follow a policy in accordance with the provisions of the Education Reform Act 1988, a copy of this policy and all other school policies, is available for inspection in the school office or on our school website. However, if it is necessary to charge for any additional materials, resources or activities, a letter is always sent to parents, explaining the circumstances and the nature of the charge that could be involved.

PRESTWICH ARTS COLLEGE

Equipment :

Pupils are expected to carry their books and equipment in a strong bag of suitable size. Examination boards ask all candidates to work in **Black Ink**. Parents are expected to replace any text books which are damaged, due to the negligence of their children.

The following equipment should be brought to school each day in a suitable pencil case:

Black Pens	Sharp Lead Pencils	Eraser
Ruler	Coloured Pencils	Calculator
Protractor	Personal Organiser (provided by the school)	

Basic stationery can be purchased from the Business & Finance office during Monday to Friday, from 1.30pm to 2.00pm.

Where possible, all items of clothing and equipment should be clearly labelled with the pupil's name. Please see page 11 for information on uniform requirements.

Please note that for health and safety reasons a number of items should not be brought into school, such aerosols which can affect asthmatic pupils. The school does outline banned items in the school organiser and through our policy on confiscation. Parents should check with school if in any doubt.

Mobile Phones and other electronic equipment :

Mobile phones are not necessary for school, since any emergency message should be conveyed to students via the school office and students can use the school phone to make emergency phone calls from school, if necessary.

The use of all mobile phones on the school site is therefore forbidden. They must be switched off at the school gate on the way into school and put away securely. They must not be seen on the school site. They may not be switched on again until the student has left the school grounds. The use of cameras, or photographic equipment that is part of other devices (such as mobile phones) is also forbidden. Failure to follow these simple rules will result in the confiscation of the mobile phone / device, which will then be kept securely until collection by a parent, or returned to the student at the end of the week. If any parents do not agree with this school policy on mobile phones, then their child (ren) are forbidden from bringing a mobile phone onto the school site. Equally students must not bring into school any electronic device unless specifically given permission by a member of staff. This includes MP3 players, iPods, tablets, hand-held gaming machines, CD players, etc. The school reserves the right (in accordance with the Education Act 2011) to search the contents of a mobile phone (or other electronic device) and if necessary, erase such contents, if it is felt necessary to take such action.

Confiscated property can be collected by parents (in person) from the school office at anytime from 8am to 4pm. It is returned to students on the last day of term, or Friday 3.10pm in the case of mobile phones.

The school accepts no responsibility or liability for any mobile phones or other electronic devices that are brought into school.

PUPIL SUPPORT

THE AIMS OF PRESTWICH ARTS COLLEGE

To help all pupils to achieve their maximum potential.

To have a school which is a safe, orderly and caring community, in which every child matters. This is based on outstanding inter-personal relationships, sensitivity, tolerance and mutual respect.

To encourage pupils to see the value of collective efforts and concern for the well-being of others, leading them towards self-discipline and judgement.

To help pupils to appreciate the world of work, to equip them to become effective, responsible citizens and guide them towards appropriate careers.

To help to develop in each child an enquiring mind, a thirst for knowledge and a commitment to learning as a life long process.

To assist in ensuring physical and mental welfare, through attention to physical development and through curricular and extra-curricular activities, in order to help pupils to appreciate and to participate in the world of leisure.

To ensure that Safeguarding our children is central to the school's Pupil Support approach.

PASTORAL CARE

Pastoral Care is the way we express our interest for each pupil's welfare and integrity, as a support for both their personal and intellectual development. Each pupil joins a Tutor Group with a Form Tutor, this the person who will support and encourage pupils at the start of every day.

All tutor groups follow a structured week comprising of assemblies, tutorial programme, literacy and numeracy activities, as well as opportunities for competition.

Form Tutors, in liaison with the Heads of Year / Pastoral Managers, keep a close check on pupil absence and welfare, working with the pupils in monitoring their progress, helping them set and work towards goals and short term targets. The school has its own dedicated Education Welfare Officer who supports and challenges pupils in achieving outstanding levels of attendance.

The Head of Year and the Pastoral Manager work with Form Tutors to ensure that any barriers to a pupil's progress are removed and to tackle any issues as they arise. It may be a question of health, behaviour, learning or difficulties outside of school, which may prompt us to take action. The school regards the addressing of any form of bullying as paramount and will work closely with parents and pupils alike, to ensure that any such incidents are resolved.

The School Nurse provides access to advice. She is also available to respond to direct requests to see pupils and prepare medical plans when required. It is vital that parents contact school to discuss any medical / health issues their child may have.

Prestwich Arts College makes extensive use of a wide range of external support services in addressing the needs of individual pupils. Students requiring counselling will be referred to the appropriate support. School will also assist parents in making referrals to other relevant services, through the Bury Directory and through its Safeguarding procedures. In addition, the Learning Support department provides extensive cover for learning, behavioural, social, emotional and physical difficulties. Their key purpose is to ensure that individual pupil needs are addressed, while developing active partnerships with parents.

PASTORAL CARE & PUPILS

Collective Worship: Our policy on Collective Worship and Religious Studies is that there will be an opportunity for collective worship each day – in terms of thoughtful reflection in tutorial time. The majority of Whole School and Year assemblies reflect the “broad traditions of Christian belief”, although many assemblies will also reflect other religious beliefs. There are also opportunities to reflect on a common theme during Form Tutor time and weekly assemblies.

Personal Organiser: Each pupil is provided with a Personal Organiser, which is used to help them organise their days at school, including recording all the homework which is set. Parents also find the organiser useful in bridging the gap between home and school. This is an important channel of communication between home and school and *parents are urged to check it regularly*. Pupils must **always** have it in their possession on a daily basis. Lost Organisers will need to be replaced at a cost to the pupil.

School Council and Prefects: We value the ways in which pupils can help in the continued development of the school. Each Year group elects representatives, who then attend School Council meetings, to discuss a range of issues and develop the impact of student voice. Charities are nominated by school council. The Prefect team provide valuable support and assistance at the end of Year 10 and into Year 11, where the opportunity to form a senior group of prefects, led by a Head Girl and Head Boy is also given.

Career, Education, Information, Advice & Guidance (CEIAG): Dedicated careers counsellors within the school, work closely to provide pupils with specific help. All pupils discuss careers from Year 8 upwards and can make use of our extensive careers resources to find out about Post 16 opportunities. The school has achieved the IAG Gold Award for its work with our young people and a separate information booklet is available from school, which details our approach. Please also refer to the relevant school policies on our website.

Punctuality: All pupils must arrive on the school site for 8.25am in readiness for tutorial or lesson one at 8.30am. Pupils marked late after this time are absent for the morning session.

Bullying: Bullying of any kind is damaging and regarded as an extremely serious offence and this is made clear to pupils. Any case of bullying is investigated by a member of the pastoral team and recorded. Serious occurrences may result in the involvement of a senior member of staff or the Headteacher, with the possibility of fixed-term exclusion.

Charities: Charities are well supported by the pupils of the school, who have assisted in the collection of considerable sums, to help those less fortunate than themselves and are decided upon by the School Council. We also have three fixed points in the year where a non-uniform day raises funds for selected charities.

Positive Behaviour: Positive Behaviour is a system of rewards and consequences for pupils. A clear set of classroom rules, agreed by staff and pupils to encourage positive behaviour and good levels of attendance and punctuality are contained in the Personal Organiser. The minority of pupils who misbehave follow various stages of consequences, which include a variety of sanctions. Copies of the full Discipline Procedure will be sent to parents on request. Full details of the rewards & sanctions system are contained within the Personal Organiser and are on our web site.

PASTORAL CARE & PUPILS

Absence: Parents are requested not to make arrangements which will mean their child (ren) will be absent from school (such as holidays in term time), as permission is unlikely to be given in most circumstances.

If your son / daughter is ill, contact the school as soon as possible before 8.35am on the first day of absence and provide medical evidence on their return to school. (If the absence is not due to a medical reason please provide an explanatory note). Please make sure you telephone school every day your son / daughter is absent. Where this is not the case, a referral may be made to the school's full-time school Attendance Officer. Patterns of poor attendance will be challenged, possibly requiring the involvement of the school's Education Attendance Officer.

School Policies: The school fully embraces recent Acts of Parliament and local Bury Education Policies in terms of its operation, where these relate to the care and education of children. Policies such as Special Educational Needs & Disability (SEND), Safeguarding, Child protection, Admissions, Finance, Complaints Procedure, Equal Opportunities, Pastoral Care and Behaviour can be requested from the school office, but they are also available via the schools web site: www.prestwich.bury.sch.uk

Freedom of Information Act: The school embraces this Act, and information can be provided on Written request. Parents' right to request information is covered in the relevant policy. Charges for costs will be made for this service in accordance with our charging policy.

Special Educational Needs:

Prestwich Arts College are committed to meeting the special educational needs of pupils and ensuring that they make progress. We believe that all our staff is responsible for the teaching and welfare of those with SEND. Our fundamental core purpose is to achieve the very best outcomes for all of the pupils with additional needs. Prestwich Arts College operates a whole school approach to meeting pupils' special educational needs and disability. Our approach emphasises the belief that children have a right to be educated in a provision that complements their needs whether thus be mainstream classes alongside their peers, provided it is in their interests and those of their classmates or a smaller provision setting.

We understand our responsibility to deliver and ensure that all pupils receive a broad and balanced curriculum. As a school we aim to:

- Set achievable learning challenges and outcomes for all pupils with additional needs.
- All of our pupils with additional needs to become independent so that they are well prepared for their futures, leading to increased opportunities in their lives and employment.
- To provide a high level of personalisation for pupils with complex difficulties when needs could not be fully met through differentiation of the national curriculum.
- To provide support, advice and regular updates on progress to parents, carers and pupils which actively develops and maintains partnership and high levels of engagement with parents/other agencies.
- To ensure pupils have access to a broad curriculum which is differentiated to their individual needs. (*see full report for further aims and objectives*).

The SEND Code of Practice 2015 says that **'a pupil has SEN where their learning difficulty or disability calls for special educational provision, to be made.** Prestwich Arts College are dedicated to providing the correct support and provision for every child with additional needs in order for them to reach their full potential and make progress to the best of their ability. Therefore, It is our responsibility to make 'reasonable adjustments' within our behaviour policy, curriculum and exam arrangements and inform parents of the provision provided for their children. The SEND policy and SEND information report is available from our school website. Parents are very welcome to make contact with the school if they feel they want to discuss the nature and requirements of their child's additional needs.

CURRICULUM, ASSESSMENT & REPORTING

Curriculum Organisation

The Key Stage 3 programmes of study are delivered in Years 7 to 9, with the KS4 programmes delivered in Years 10 to 11, with some early introduction in Year 9. In Years 10 and 11, smaller examination groups are generated, and the curriculum is dominated by courses leading to GCSE and some equivalent qualifications. Setting is introduced early, starting with English, Mathematics and Science from the first term in Year 7, then also in Design & Technology from Year 8. Following analysis of information obtained from Primary schools, KS2 and internal testing (on arrival), Year 7 students are allocated sets. There is mixed ability banding in Years 7-10 .

Curriculum Content

In Years 7, 8, 9, all pupils take English, Maths, Science, Music, Computing, French, Physical Education, Art & Design, Design & Technology, History, Geography, Religious Education, Drama, Citizenship and Personal and Social Education. In addition, in Year 8 a second Modern Language (Spanish) is introduced alongside French for all pupils. In Year 9, Music and Drama are delivered through a Performing Arts course which also introduces Media & Dance. In Years 10 and 11, the curriculum programme is modified to allow students a choice of examination subjects, within the requirements of the National Curriculum.

Compulsory Core (Year 10 to Year 11)

English, Mathematics, Science. Most students will take Combined Science and all will take English Language and English Literature. Some will take separate Biology, Chemistry & Physics. All students take a Personal Development programme made up of PE, RE, PSHE and Citizenship, including a GCSE in Citizenship. Most students will also take a Humanities subject, either Geography or History, and many students will also take a Modern Language, either French or Spanish. Year 9 is a transition year, and some studies will be related to completion of KS3 courses, whilst starting on examination courses; all subjects in the previous section will continue to be studied in some form in Year 9. For a small number of students, the alternative to compulsory Humanities and/or Modern Languages are studies relating to PHSEE, and Functional Skills in Maths, English and ICT.

Entitlement Subjects:

All students in Year 10 & 11 are also entitled to take subjects from other areas in order to achieve a balanced curriculum. The courses offered are reviewed annually.

Design Technology: Resistant Materials, Food Nutrition & Preparation

The Arts: Art & Design, Performing Arts, Media, Music.

Students may also take Physical Education as a BTEC in Sport, and additional ICT equivalent examinations, though Physical Education (non-GCSE) is also taught as part of the Personal Development programme.

There is also the opportunity for pupils to study GCSEs in Business, Sociology & Computer Science.

Homework

Homework is set regularly for all pupils according to the homework policy, which can be found in the pupil's Personal Organiser and on the web site, along with a homework timetable. .

Religious Education

Lessons address a number of religions and faiths. Parents have the right to withdraw their children from assemblies and / or Religious Education, on application in writing to the school.

CURRICULUM, ASSESSMENT & REPORTING

Assessment

Soon after entry to the school in Year 7, students sit a Reading Age Test. These, along with information from previous schools, assist us in placing students in the most appropriate group. Internal assessments then continue to inform us as to band and group placing, which may be revised from time to time, depending on attainment and on progress. Examination controlled assessment is completed during lesson time under supervision. The whole school has an examination period during the late Spring and Summer Term, in which all pupils are assessed in most of the subjects they study. Year 11 students also have Mock Examinations in November and January/ February. All is available on the web site.

Nearly all GCSE examinations will be taken at the end of Year 11, though a small number of students may take some additional GCSEs as part of courses, or extra-curricular activities, during Year 10. These GCSE examinations are offered as part of a national timetable of examinations and we are unable to vary the time at which they are taken. For this reason, parents should ensure students are in school throughout their courses. **Holidays should not be booked in term time.**

Sex Education

The purpose of sex education is to provide pupils with information to help them to make informed decisions to do with sex matters, within the context of caring & healthy relationships. Sex education is delivered in each Year Group through PSE/PSHE and Science. Facts are presented in a clear and sensitive manner, and a variety of approaches are used to give pupils useful information so that moral issues can be explored through discussion. Parents have the right to request the withdrawal of their child from sex education, from religious education or collective worship. This request should be given in writing to the Headteacher. The School Policy on the teaching of sex education is available on request.

Sport in the curriculum

A wide number of sports are offered at the school including Soccer, Cricket, Badminton, Athletics, Basketball, Cross Country, Gymnastics, Volleyball, Tennis, Hockey, Netball, Dance and Trampolining. A good range of weight-training and health-related fitness equipment is also available. All pupils are expected to take part in Physical Education and Games. If illness or injury prevents this, parents are asked to send a note to the Head of the PE Department explaining the reason. At the end of certain PE lessons, it may be necessary for the pupils to take a shower, unless they have previously brought in a medical certificate.

Education/Enterprise

There are opportunities for all students to experience Enterprise and Preparation for work. This is partly in lesson time, and partly as a result of special activities that take place during the year, sometimes off-timetable as part of our careers, advice & information programme.

Complaints

Any complaints are fully investigated by an appropriate member of staff. The complaints and concerns policy is on our website. The results of the investigation are then communicated to the parent of the child. Complaints should be addressed in writing to the Headteacher. These can also be reported via the Contact Us section of our website.

CURRICULUM, ASSESSMENT & REPORTING

SIMS Learning Gateway SLG - Parent view

The school has an Internet-based Gateway. Students and parents have their own passwords to this Gateway. On there, parents have access to school details, student details, timetables, etc. Annual reports to parents, and regular updates relating to assessment (grades, levels, etc) are also posted to the Gateway. Alternatively, parents can ask for the school to provide printed copies of all such documents.

Reviews of individual pupil progress are completed at regular times in the year. Parents are informed if pupils are giving cause for concern, or if they are making excellent progress. Parents are also invited to attend a Parents' Consultation Evening, where the progress of their child can be discussed with teachers. Parents wishing to obtain more information may contact the appropriate Head of Year at any time during the year.

Students are set target levels or grades, and their progress is monitored regularly. Parents will receive frequent updates with regard to progress grades, indicating whether these are on line with targets set (see the SLG – Sims Learning Gateway).

Parent Mail

The school now uses ParentMail for communication with parents/carers. Parents/Carers need to register to receive communication via email or through the dedicated Parentmail app which can be downloaded to your mobile device from the app stores/market places.

Benefits of ParentMail

- Quicker communication
- Allows school to keep parents/carers informed of events
- Parents Evening appointments booking system
- Allows payments to be received for lunches and trips
- Enables parents/carers to view students lunch transactions.

An email will be sent in the first week after admission for parents/carers to start their registration on ParentMail. If you have any problems with this please call the school office who will advise of the steps to take.

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SCHOOL UNIFORM

Compulsory Uniform for all students

Black Blazer ~ standard school design **with School House Badge ●●**

Pale Blue School Shirt ~

School Tie ●●

Black Trousers ~ standard school design, tailored with pockets

Black Skirt ~ no more than 5cm above the knee, no tight fitting skirts or lycra

Black 'V-Neck' Jumper ~ (optional)

Black Scarf * (optional)

Plain Socks * must be white, grey, navy or black with no patterns or bright colours

Plain Black Tights * no patterns

Black Leather Shoes * must be flat heeled, all black leather, without any piping or banding and with black soles

Head scarves worn for religious reasons should be plain black.

Plain Black, outdoor waterproof coats with no obvious (over-sized) or offensive logos.

No other items of clothing (e.g. fashion accessories) should be worn.

The following are **NOT** allowed:

- trainers, trainer 'look-alikes', canvas pumps / plimsolls
- leather jackets
- cardigans, hooded tops or sweatshirts, woollen "cardigan" topcoats.
- any item of denim or denim look-alike.
- jewellery except small sleepers or studs (one in each ear).
- Make-up, fake tan, acrylic nails or nail varnish. **No make-up should be brought into school.**

Compulsory Uniform for all PE students

GIRLS

Navy PE Polo Shirt #

Navy Shorts #

Plain Navy Track Bottoms (Optional) *

Plain Black Leggings (Optional) *

(No piping or logos)

White Sports Socks *

Trainers *

Towel for Showers

BOYS

Navy PE Polo Shirt #

Navy Shorts #

Long Navy Football Socks *

Plain Navy Track Bottoms * (optional)

(minimal logo allowed, no large stripes)

White / Navy Sports Socks * (not school socks)

Football Boots *

Trainers *

Towel for showers *

Coats are not allowed in PE lessons

- These items **must** be purchased from school
- * These items can be purchased anywhere
- ~ These items can be purchased from anywhere but are also available from Price & Buckland
- # These items **must** be purchased from Price & Buckland

Items from Price & Buckland are available via www.pbparentsonline.co.uk/prestwich

If parents are in doubt about any aspect of uniform they are strongly advised to consult the school BEFORE MAKING A PURCHASE OR TAKING ANY ACTION.

PLEASE SEE THE LAST PAGES OF THIS BOOKLET FOR ADDITIONAL GUIDANCE

THE STAFF

SENIOR LEADERSHIP TEAM

Head Teacher	Miss R Evans
Deputy Head Teacher	Mr D Wright
Assistant Head Teacher	Mr P Taylor
Assistant Head Teacher	Miss H Pickavance

TEACHING STAFF

Name	Responsibility	Subjects
Miss A Ali	Teacher	Science
Mrs C Bailey	Head of Faculty	Modern Languages
Mrs C Barlow	Teacher	Modern Languages
Miss C Barlow	Teacher	Modern Languages
Miss H Bateson	Teacher	Science
Ms J Bota	Assistant Head of Faculty	Modern Languages
Mr R Constable	Teacher	Art & Design
Miss J A Crowder	Assistant Head of Faculty	Art & Design
Mr D Evans	Head of Year / Teacher	Science
Miss R Evans	Head Teacher	
Miss R Farrington	Head of Faculty	Music / Drama / Media
Miss L S Golding	Teacher	Mathematics
Miss H Haslam	Teacher	English
Mr R Higson	Head of Faculty	English
Mrs S L Hill	Assistant Head of Faculty	Food / Textiles
Mr G Horler	Assistant Head of Faculty	Music / Drama
Mr J Howells	Head of Faculty	Computing
Miss G Jackson	Head of Year	English
Mr M Jackson	Head of Humanities	Geography / History
Mrs J Johnson	Teacher	Science
Mr K Kamagate	Teacher	Mathematics
Mrs S A Kay	Assistant Head of Faculty	Science
Mrs L Kelly	Head of Year / Assistant Head of Faculty	Physical Education
Miss B Kenny	Teacher	English
Miss J S Leary	Head of Faculty	Citizenship / PSE / RE
Mr D P Lyons	Head of Year / Teacher	History
Mrs S McDermott	SENDCO / Teacher	Modern Languages
Ms C Magari	Teacher	PE

THE STAFF

TEACHING STAFF (continued)

Name	Responsibility	Subjects
Mr L Monaghan	Lead Practitioner	English
Miss C Phillips	Teacher	Humanities
Miss H Pickavance	Assistant Headteacher	Modern Languages
Ms R Preston	Teacher	English / Media
Mr P Rawcliffe	Assistant Head of Faculty	Computing
Mrs S M Rawcliffe	Assistant Head of Faculty	English
Miss S Rhoden	Teacher	Performing Arts
Miss A Richardson	Teacher	Humanities
Mr M Rollinson	Teacher	Science
Mrs C Roscoe	Teacher	Humanities
Miss D Rundle	Teacher	Citizenship / Psychology
Mr M Rushton	Assistant Head of Faculty	History / RE
Mrs U Sarwar	Lead Practitioner	Science
Mr K Sellars	Teacher	Physical Education
Mrs K L Sibbit	Assistant Head of Faculty	English
Mr P Taylor	Assistant Headteacher	Humanities
Mrs H J Thom	Assistant Head of Faculty	Resistant Materials
Mr R Travers	Lead Practitioner	Mathematics
Miss L Tuffley	Teacher	Design Technology
Mrs C Waters	Assistant Head of Faculty	Business / Computing
Mr M White	Teacher	Mathematics / Drama
Miss C Willis	Lead Practitioner	Mathematics
Mrs C F Woodburn	Director of House	Science
Mr D Wright	Deputy Headteacher	Personal Development

Pastoral Staff

Mrs A Nelson	Education Welfare Officer
Mrs L Jones	Pastoral Manager
Mrs R Evans	Pastoral Manager
Mr L Jones	Pastoral Manager
Mrs N Holt	Student Services
Mrs L Bowers	Student Services
Mrs T Davis	Student Services

ASSOCIATE STAFF

LEARNING MANAGERS

Miss L Fox
Miss S Darbyshire

CAREERS COACHES

Mrs J Howe
Mrs A Walsh
Mrs C Considine

EXTERNAL SUPPORT AGENCIES

Mr K Welsh - Realistic Choices (Careers)
Mrs R Morris - Educational Psychologist

BEHAVIOUR SUPPORT & SAFEGUARDING

Miss L Gordon
Counsellor

Mrs L Saunders
Associate Manager

Mrs S Walsh
Associate Manager

Mrs S Eagleton
Isolation Co-ordinator

High Level Teaching Assistants

Mrs R Humphries
Mrs J Walker

Teaching Assistants

Mrs A Barker
Mrs A Walsh
Mrs P Malhotra
Ms S Bolton
Mrs R Wright
Mrs A Leech
Mrs A Pace
Mrs G Carbert

CLAS

Mrs A Fisher : Curriculum Language Service
Mr I Southorn : Curriculum Language Service
Ms A Jackson: Curriculum Language Service
Ms V Ho : Curriculum Language Service
Ms M Antczak : Curriculum Language Service
Ms S Dehghan : Curriculum Language Service
Ms S Matzak : Curriculum Language Service

CLERICAL & TECHNICAL

Mrs T Butterworth
Lead Business & Resource Officer

Mrs J Brough
Business & Resource Officer

Mrs K Lucas
Business & Resource Officer

Mr A Rajtmajer
Network Manager

Mr G Shedlock
ICT Network Coordinator

Mrs S Nuttall
Literacy Support Officer

Miss J Sugden
Data, Curriculum / SIMs Manager

Mrs C Linton
Associate Manager
(Teaching & Learning / Exams)

Mrs A Nelson
Education Welfare Officer

Mrs J Wilson
Associate Manager
(Administration)

Miss N Morris
Student Services

Mrs L Bowers
Student Services

FACULTY TECHNICIANS

Mrs M Jamil
English, Maths & Deputy Exams Officer

Miss C Smith
Design Technology / Humanities

Miss E Caine
Design Technology

Miss K Bufton
Art

Mr C Burke
Performing Arts

Mrs T Davis
Receptionist and Modern Languages

SITE MANAGEMENT

Mr D.Midgely (Site Officer)
Mr J Bailey (Caretaker)
Mrs J.Woodward (Assistant Caretaker)
Mr S Riley (School Gardener)

SCHOOL MEALS SERVICE

Mr David Walker (Chef)

SUPPORTED BY

Welfare Assistants
Hygiene Assistants
Catering Assistants

THE GOVERNING BODY

Miss R Evans (Head Teacher)
Mr E O'Brien - Chair (Local Authority)
Mrs H McCardle - Joint Vice Chair (Co-opted)
Mrs K Edwards - Joint Vice Chair (Co-opted)

Mrs B Read (Parent)
VACANCY (Parent)
Mr M White (Staff)

Mrs E Orr (Co-opted)
Mr M Halsall (Co-opted)
Mr S Wright (Co-opted)
Mrs L Peters (Co-opted)

GCSE RESULTS 2018

This 2018 data is accurate as of summer results. It will be updated in October after the national validation.

Number in Cohort = 165

Measure	Number of pupils	% or score
English Grade 4+ (Standard Pass)	97	60%
English Grade 5+ (Strong Pass)	67	41%
Maths Grade 4+ (Standard Pass)	88	54%
Maths Grade 5+ (Strong Pass)	56	34%
English & Maths 4+	79	48%
English & Maths 5+	48	29%
Attainment 8 (average of all pupils)		41.34
Entered for Ebacc	152	92%
Achieving Ebacc (4+ & C+)	36	22%
Achieving Ebacc (5+ & C+)	16	10%

School Uniform: Additional Guidance on interpretation

1. No jewellery is allowed, other than small plain sleepers or studs (one in each ear). All other forms of body piercing are not allowed. Nose studs, belly rings or studs, etc are all prohibited. The one stud that may be worn in each ear, should be a simple small stud or spherical end to the earring. The stud should have no decoration, nor should it be gilded with decorative stones. Alternatively students may wear a small sleeper, which should be no more than a single ring which has a diameter of no more than 1.5cm. No rings or necklaces should be worn.

Parental guidance: if the student wishes to have a piercing for jewellery to be worn outside school, we understand that the item of jewellery must be worn in a new piercing for an initial 3-4 weeks without removal. Parents should plan ahead, and organise this to coincide with the main summer holiday period, which leaves adequate time. Covering the item of jewellery with plasters or makeup is not really acceptable. If students are found wearing prohibited jewellery, it will be secured in the school safe for collection by the student on the last day of term, or alternatively can be collected by the parent in person at any time.

2. Nails should not be worn longer than the end of the finger and should be cut, so that there are no sharp edges. No nail extensions are allowed. Nails should be of a natural colour and should not be adorned with decorative patterns, colours, or attachments. No nail varnish should be worn. Students should NOT bring makeup into school.

Parental guidance: if the student wishes to wear nail extensions then removable nail extensions should be worn, so that they can be removed before return to school. If the student is to wear nail varnish outside of school, then they should ensure it is taken off with appropriate nail varnish remover for during school hours.

3. No obvious make-up is to be worn or brought into school e.g. foundation, blushers, mascara, or lipstick.

Parental guidance: it is accepted that students may need to occasionally wear lipsil or other form of medication to reduce dry lips, as long as this is colourless. Make-up items will be confiscated.

4. Outdoor coats should have no form of prominent markings, other than those that are clearly for safety reasons, i.e. no prominent logos, icons, advertisements, names of manufacturers or businesses. A coat may NOT be replaced by an alternative sweatshirt, cardigan, hooded top, woollen jacket or top and should not be made of leather, imitation leather, denim or denim look-alike. Hoods on coats must not be pulled up whilst on the premises. The official school uniform is defined only by those items described in this prospectus, or student organiser. An outdoor coat is the only item to be worn over the official school uniform. Balaclavas or baseball caps are not allowed. Only black V-neck jumpers. NO jumpers or cardigans.

Parental guidance: in cold weather the student should wear a coat that will provide them with sufficient protection against cold or wet weather. This is an appropriate alternative to wearing additional items of uniform. The school is heated to acceptable temperatures, and students are

School Uniform: Additional Guidance on interpretation (continued)

allowed to stay inside the buildings during break and lunchtime. Hooded tops, sweatshirts etc. will be confiscated

6. Shoes should be black, without any other colours. No stripes or other markings are allowed. No fashionable icons or symbols are permitted. Heels should be no greater than 3cm. No boots (where the sides of the footwear item are higher than the ankle) are allowed. No trainers are allowed.

Parental guidance: there are many stockists who are able to provide acceptable footwear at reasonable prices. Enquire at the school for further information if required.

7. Tights should be plain without any patterns. Socks should also be plain white, grey, navy or black, that is no bright colours, and without any patterns. Headscarves worn for religious reasons should be plain black with no other markings. Skirts should not be tight fitting (e.g. lycra skirts)

Parental guidance: In line with many schools, we seek to ensure that our uniform does not discriminate against any student in any way. If you are unsure please contact the school to discuss the situation before going ahead and making purchases.

NOTES
